

E CHICAGO THEOLOGICAL SEMINARY

# Register

CATALOGUE  
NUMBER





## OUR SICK WORLD

*The hatreds of the world are cumulative. A society based on force and fear will always disintegrate through its own self-generated hatred. Our deepest maladies are moral and spiritual. Only a sense of a Reality which stands over against the natural world, and which is of such infinite value that it makes the lesser goals of human striving seem small in comparison, will dispel the fevers which afflict the souls of modern men. The church must offer to men the opportunity to enter into this realm. It is open to the "pure in heart" and to those "who hunger and thirst after righteousness."*

—ARTHUR E. HOLT

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THE CHICAGO THEOLOGICAL SEMINARY  
REGISTER

*CATALOGUE NUMBER*

EIGHTY-FOURTH ACADEMIC YEAR  
1941-1942

ANNOUNCEMENTS FOR THE SESSIONS OF  
1942-1943



ALBERT W. PALMER, D.D., LL.D., LITT.D., *President*  
5757 UNIVERSITY AVENUE  
CHICAGO

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DAVIS EDWARDS, A.M., Associate Professor of Speech.

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## SPECIAL LECTURERS

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SHIRLEY E. GREENE, A.M., D.B., Lecturer and Research Associate in Rural Life.

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FRANK WAUGH MCCULLOCH, LL.B., Lecturer on Labor Problems.

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BARRETT SPACH, Lecturer on Church Music.

VON OGDEN VOGT, A.M., D.B., L.H.D., Lecturer on Religion and Fine Arts.

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EVAH OSTRANDER, A.M., B.S. in L.S., Librarian.

MARJORIE STROUD (Mrs. J. Stanley), B.S., Registrar.

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The Faculty of the Divinity School of the University of Chicago, courses under whom are available to Seminary students, will be found listed on page 36.

\* Deceased.

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| BURTON BROMAN, <i>Superintendent of Buildings and Grounds</i> |                                         |

# Calendar

1942

|                   |                                                                                  |
|-------------------|----------------------------------------------------------------------------------|
| June 12 Friday    | Commencement                                                                     |
| July 27-Aug. 7    | Pastors' Summer Institute                                                        |
| Aug. 26 Wednesday | Tuition Scholarship Applications                                                 |
| Sept. 21-26       | Field Work Institute for First Year Students                                     |
| Sept. 26 Saturday | AUTUMN QUARTER BEGINS: REGISTRATION                                              |
| Sept. 28 Monday   | Classes meet                                                                     |
| Oct. 31 Saturday  | Approval of D.B. and A.M. Thesis Subjects; Application for A.M. Degree Candidacy |
| Nov. 26 Thursday  | Thanksgiving Day: a holiday                                                      |
| Dec. 1-4          | Comprehensive Examinations                                                       |
| Dec. 4 Friday     | Tuition Scholarship Applications                                                 |
| Dec. 19 Saturday  | Autumn Quarter ends                                                              |

1943

|                  |                                    |
|------------------|------------------------------------|
| Jan. 4 Monday    | WINTER QUARTER BEGINS              |
| Feb. 1-5         | Ministers' Week                    |
| Feb. 27 Saturday | Tuition Scholarship Applications   |
| Mar. 27 Saturday | Winter Quarter ends                |
| Mar. 29 Monday   | SPRING QUARTER BEGINS              |
| April 20 Tuesday | Complete first draft of theses due |
| April 25 Sunday  | Easter                             |
| May 4 Tuesday    | Final draft of theses due          |
| May 11 Tuesday   | Oral Presentation of Theses        |
| June 11 Friday   | Commencement                       |
| June 11 Friday   | Spring Quarter ends                |



# General Information

## PURPOSE AND HISTORY

The Chicago Theological Seminary was founded in 1855 by a group of Congregational ministers and laymen "to furnish instruction to young men preparing for the Gospel ministry," according to its charter, and was to be "equally open to all denominations of Christians"—a very forward-looking provision for that day. It has sought to live up to the pioneer spirit of its founders by constantly developing new features in Christian education to meet the changing needs. Foreign-language institutes were maintained at one time to train leadership for the large immigrant population in the eighties. Dr. Graham Taylor, a pioneer in Christian social work, was brought to Chicago in 1894 for his life-work as professor of Christian Economics in this Seminary. More recently the Seminary has pioneered in the clinical study of personality problems, church and community surveys, both urban and rural, and in utilizing the religious values of art and drama, literature, and music. It also provides practical laboratory experience for students through carefully supervised field work.

The Seminary is a member of the American Association of Theological Schools. It has also been examined and is accredited by the Accreditation Commission of that association.

In 1915 the Seminary removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Students thus enjoy the advantage of two theological faculties and a university internationally known for its high standards. (For further information see pp. 34-42.)

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1926.

## LOCATION AND BUILDINGS

The Seminary has a strategic location at Fifty-eighth Street and University Avenue, immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago known as the "Loop." It is one block north of the Midway Plaisance, halfway between Washington and Jackson parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928 and pictured

on the cover of this catalogue, embodies several units as follows: Graham Taylor Assembly Hall, including the offices of business administration; Henry M. Hooker Hall, with library, stack rooms, faculty offices; the Clarence Sidney Funk Cloisters; Victor Fremont Lawson Tower; Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. Across Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn House. Still farther east on Fifty-eighth Street is the president's residence, and, beyond that, Kimbark House and Montgomery Hall, which have apartments for married students.

## GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also gives the directors "power to confer such degrees as are consistent with the object of the Institution."

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1945.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational Churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.



## REQUIREMENTS FOR ADMISSION

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a Bachelor's degree of recognized worth. Seminary students are also admitted to membership in the University with all its advantages, on the basis of their college credentials, which are evaluated by the University Examiner at the Seminary's request.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

All students, upon entering or soon thereafter, are required to take two tests: (1) English vocabulary, reading, and placement test. (Those who do not pass this test will be required to take the adult reading clinic of the University of Chicago. Students who, during the first or second quarter, reveal inadequate proficiency in English will also be expected to take a special course in English composition. Satisfactory completion of these courses is essential to continuance in the Seminary.) (2) A preliminary speech test. On the basis of this test students will be assigned to that course in speech best adapted to make them more effective speakers and readers.

A limited number of special students may be admitted by vote of the Faculty to a year of resident work. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects.

*Pretheological courses.*—Students who expect to enter the Seminary are advised to take the following courses in college: biology, 1 course; economics, 1 course; English composition, 2 courses; English literature, 2 courses; general history, 2 courses; foreign language (preferably modern), 2 courses; philosophy, 1 course; psychology, 1 course; social psychology, 1 course; sociology, 1 course. If, on entering the Seminary, students are deficient in any of these courses, the deficiency must be made up by courses in the University or elsewhere. In history and English literature the deficiency may be made up by special courses and examinations set by the Seminary Faculty.

Within the first two weeks after entrance students are expected to secure a health examination through the Student Health Service of the University (see p. 35).

## FEES AND EXPENSES

Each student registering in the Seminary pays a quarterly registration fee of \$3.00. There is no tuition fee, but a library and incidental fee of \$35.00 per quarter is charged. Diploma fee, on graduation, is \$10.00. If a hood is desired, it may be purchased through the Seminary for \$5.00.

For those living in the men's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) amounts to \$35.00 per quarter (\$60.00 per quarter for all non-Seminary students). A limited number of double rooms is available at a quarterly charge of \$30.00 to each Seminary student.

To married students, the Seminary also offers furnished living quarters (three of which have kitchen and dinette facilities) for fifteen couples. Rates, \$22.50 to \$30.00 per month.

Other expenses vary according to individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria) or at near-by restaurants at about \$1.00 per day. Seminary students also conduct a Co-operative Dining Club at Woodlawn House, which is open to both men and women. The cost of board is approximately \$5.00 per week. The Co-operative provides a limited number of full- and part-time board jobs for Seminary students.

Room and incidental fees are payable quarterly, in advance, at time of registration. Failure to pay fees promptly leads to penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships but must be paid as separate transactions.

After the fifth day of the quarter, to secure enrolment in the Seminary, the consent of the Director of Studies and the payment of a penalty fee of \$5.00 for late registration are required.

## STUDENT EXPENSES

(An estimate based on costs in 1941-42)

| Minimum without Board                           | Per Quarter | Three Quarters |
|-------------------------------------------------|-------------|----------------|
| Registration fee. . . . .                       | \$ 3.00     | \$ 9.00        |
| Library and incidental fee. . . . .             | 35.00       | 105.00         |
| Care of room, light, and heat. . . . .          | 35.00       | 105.00         |
| Laundry and pressing. . . . .                   | 20.00       | 60.00          |
| Incidentals, carfare, recreation. . . . .       | 25.00       | 75.00          |
|                                                 | <hr/>       | <hr/>          |
|                                                 | \$118.00    | \$354.00       |
| Cost of board in Woodlawn Co-operative. . . . . | 60.00*      | 180.00*        |
|                                                 | <hr/>       | <hr/>          |
| Minimum total. . . . .                          | \$178.00    | \$534.00       |

\* Breakfast only is provided on Sundays.

## STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

Opportunities for supervised field work are as follows:

*Field-work assignments.*—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to



offer to a limited number of qualified students who maintain certain scholarship standards the opportunity to work as group leaders and counselors in both Sunday and weekday activities under the joint supervision of the Seminary and the respective institutions. An Annual Field-Work Stipend of \$225 for the academic year (paid in nine monthly instalments of \$25 beginning October 15) is paid each student who is selected to work on this basis. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory scholarship record. The scholarship record of each student so appointed will be subject to quarterly review and must be maintained at the level required for graduation. Special students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field-work assignments are members of the "Field-Work Course" (P.T. S311), which provides opportunity for report and discussion of situations met on the field. Preparation for this course, and for assignment to a definite field of service, will begin on the evening of Monday, September 21, when all members of the incoming class will report for the Field Work Institute. This will provide: a program of field trips to rural and city churches and to social institutions in the city, an introduction to work with church schools and young people's societies in the Chicago area, and guidance in planning individual programs of life and study in the Seminary.

*Part-time positions.*—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field-work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay \$65 a month and normally are open to students during their second and third years of residence in the Seminary.

*Student pastorates* are available in a limited number. Ordinarily class sessions may be so scheduled that students can spend the week end on their fields even though at a considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

*Research assistantships* under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's

Department of Social Ethics, are available to especially trained persons who are qualified as advanced students.

*Other forms of work* may sometimes be obtained, such as service in the University dining-halls, clerical work, desk duty in offices, and library assistantships. The settlements, neighborhood houses, and institutional church centers occasionally find places for experienced workers.

*The University's Bureau of Vocational Guidance and Placement* maintains a part-time employment service available to Seminary students.

*Summer service* as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

## SCHOLARSHIPS AND FELLOWSHIPS

*Six Entrance Scholarships*, of \$500 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

*Four Junior Fellowships*, of \$500 each, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships will be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newmann, Patton, and Davis junior fellowships.

*The Mary B. Hibbard Curtis Research Scholarship* of \$500 may be awarded to a student undertaking some definite research project.

*Rural and Missionary Scholarships*, paying \$50 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

*A Hawaiian Scholarship* of \$300 is normally awarded to a properly qualified student from the Hawaiian Islands.

*One Foreign Missionary Fellowship* may be awarded each year to some missionary home on furlough and nominated by the American Board.

*The Ford and Blatchford Fellowships* may be awarded in alternate years to the most distinguished member of each graduating class who has studied three years in the Seminary. These pay \$1,000 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

*The Lucretia Ambrose Walker Prize* of \$50, for the best essay on a topic set by the Department of Christian Theology.



## LOANS

*The Congregational Education Society* lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

## RESPONSIBILITIES OF AIDED STUDENTS

*Holders of scholarships are expected* to serve as student aids and ushers on formal Seminary occasions and to set a high standard of study and intellectual endeavor.

*It is also assumed that all* who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of course, are a personal life of the highest Christian character and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its *esprit de corps* are also ways in which an appreciative spirit will find expression.

## THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in weekday religious education, missionaries, or social service workers.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, music, personnel work, drama, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary.

For the two-year professional sequence leading to the Seminary's Master of Arts degree see pages 18-19.

## HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises 45,000 books and magazines and 7,885 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 200,000 original letters, is the archive of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

The University library and the library of the Divinity School are also available to Seminary students for general theological study and for research. These libraries total over 1,500,000 bound and catalogued volumes.

### THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of religion on some frontier of modern life. In 1942 the lecturer was Professor Kenneth Scott Latourette, of Yale Divinity School, on "The Churches and the Present Situation." Earlier lecturers on this foundation were Dr. Fritz Kunkel, of the Pacific School of Religion, on "The Christian Life and Psychotherapy"; Professor Halford E. Luccock, of Yale Divinity School, on "A Minister's Workshop"; Professor John C. Bennett, of the Pacific School of Religion, on "Current Theological Perplexities"; Dean Willard L. Sperry, of Harvard Divinity School, on "The Public Prayers of the Church"; Dr. Arthur E. Morgan on "Business and Government"; Professor William E. Hocking on "Foreign Missions"; the Honorable Henry A. Wallace on "Religion and Agriculture"; Dr. Richard C. Cabot on "The Minister, the Doctor, and the Patient"; and Professor Richard Niebuhr on "The Kingdom of God in America."

### THE INTERSEMINARY MOVEMENT

All students in The Chicago Theological Seminary are members of the Interseminary Student Union of the Chicago Area. The Union consists of the students of nine theological schools in and near Chicago. The Interseminary Movement in the United States is a part of the ecumenical church in spirit and relationship. It is sponsored and supported by the Joint Executive Committee of the Life and Work and Faith and Order Movements together with the National Council of Student Christian Associations. C.T.S. has long been one of the most active schools in this organization which promotes interchurch co-operation among seminary students in Chicago and throughout the country. Some C.T.S. students are actively engaged in its program. Two years ago the president was from C.T.S., last year the secretary, and this year the treasurer is a C.T.S. student.

Meetings this past year included a fall retreat at Lake Geneva on the theme "The Church in the World of Today"; an Institute of Human Rela-

tions, held in co-operation with the Chicago Round Table of Christians and Jews; the annual spring banquet of the Union with the Rt. Rev. Wallace E. Conkling, Episcopal bishop of Chicago, as the speaker; and co-operation with the Religion and Labor Foundation in its third mid-western conference on religion and labor.

C.T.S. students have enjoyed the fellowship with other seminaries of the Chicago Area. Some students spent a day and a half at a retreat in Seabury-Western Episcopal Seminary in Evanston. In exchange a group of Seabury-Western students spent the major portion of a week living at C.T.S. in fellowship, worship, and study.

The program for the year 1942-43 includes a fall retreat for fellowship and study, a competitive athletic program, co-operation with the Chicago Round Table of Christians and Jews, publication of an Interseminary paper, and seminars on ecumenical problems.

## STUDENT ACTIVITIES

Physical development, fellowship, discussion, artistic expression, and spiritual devotion all find a place in Seminary life.

Students may participate in the University intramural athletic program in touch-football, basketball, handball, baseball, track, tennis, table tennis, swimming, wrestling, and boxing, and also in the Interseminary Basketball League.

"Kaffeeklatsch," held on most Tuesday evenings, provides opportunity for discussion of social, educational, and theological questions over a cup of hot chocolate. Wednesday afternoon teas, the Thursday evening fellowship dinner attended by students and faculty, and occasional formal and informal parties maintain a social balance to the strenuous curriculum.

The Seminary, the University, and the city are exceptionally rich in musical, dramatic, and other cultural opportunities. Students may take part in the productions of the Seminary Players, participate in radio programs, and sing in the Seminary choir.

The camaraderie of dormitory life offers every possible advantage for discussion groups and informal consideration of student problems. Woodlawn Eating Co-operative, the Seminary dining-hall, gives practical experience with some of the co-operative techniques for religious leaders. The Student Council, elected each quarter, offers opportunity for the exercise of executive ability in student affairs.

The regular fall and spring retreats are occasions of great social and religious significance and bind the students and Faculty into a closely knit fellowship. For many years the annual Spring Hike, occurring during the spring vacation, has been another co-operative student-Faculty



venture into some frontier of social significance. Because of unavoidable circumstances, it was impossible to conduct the Spring Hike this year, but it will undoubtedly continue as one of the Seminary institutions.

The public expression of Seminary devotional life is arranged by a joint student-Faculty committee. This group plans the weekly Seminary vespers held on Wednesday afternoon in Graham Taylor Hall and the matins—a brief worship period before classes in the Thorndike Hilton Chapel. At the beginning of each new quarter of study a convocation service is held in Graham Taylor Hall. This year the addresses at the three convocations were delivered by Professor Pauck, Professor Holt, and Professor Irwin. Services are also held at noon twice a week in Bond Chapel, the Seminary co-operating with the Divinity School of the University of Chicago in planning them. All these help to train students in conducting religious services and provide welcome periods of meditation and spiritual refreshment.

## REQUIREMENTS FOR DEGREES

The Seminary grants its degrees to regular students who complete the full course and maintain an honorable character throughout (see p. 9 for requirements for admission).

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the Seminary's degrees must do regular work (three courses a quarter) in residence during not less than three quarters and must satisfy the requirements of the Seminary for the particular degree sought.

### I. THE BACHELOR OF DIVINITY DEGREE

The work for this degree is usually distributed over three years, but by study during summer quarters the time may be shortened to two and a quarter calendar years.

The requirements for this degree include (1) thirty units of credit (the thesis is counted as one of these credits); (2) such practical field work as any particular course may require; (3) the preparation of a graduation thesis, together with an oral presentation of the thesis to the Faculty; (4) a comprehensive examination.

The unit of credit is the satisfactory completion of a course of study requiring at least three fifty-minute periods of classroom work per week continued through twelve weeks. Some courses require only half this amount of work and are therefore called half-courses. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

Students are expected to complete each course during the quarter in

which it is taken. An incomplete will be given only in exceptional cases due to illness or other contingency beyond the student's control. In such cases a student must secure the permission of his instructor to complete the work by a definite date during the following quarter of residence.

Students who have done their work for two years or more in the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

*The comprehensive examination.*—This examination is designed to test: (a) the student's capacity to bring to the solution of the problems of the minister all his resources of knowledge and skill; (b) his mastery of the material and methodology in each of the following fields:

|                                 |                             |
|---------------------------------|-----------------------------|
| Biblical Studies                | Social Sciences in Religion |
| Historical Studies and Missions | Parish Ministry             |
| Theological Studies             | Religious Education         |
| Religion and the Arts           |                             |

Each of these subjects has an important contribution to make to a well-balanced professional preparation. The churches look to their leaders for guidance in all of them. Every student should plan his course accordingly.

The comprehensive examination is given in the fourth week before the end of the Autumn Quarter preceding graduation.

*Senior standing.*—No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability and personal qualifications for religious leadership and who have fulfilled the following requirements: (1) made up deficiencies in college courses (see p. 9); (2) passed the English test (see p. 9); (3) consulted with the Director of Studies about vocational and curricular plans; and (4) passed a final test in speaking and reading. Application for Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be put in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation thesis.

*The graduation thesis.*—The graduation thesis must be prepared under the direction of an instructor in the chosen department upon a subject approved by November 1 of the final academic year. The student should have at least five courses in the field in which he writes his thesis. After its acceptance in final form by the professor under whose direction it is written, six weeks before graduation, an abstract must be made and the

thesis presented orally to the Faculty five weeks before graduation. Two bound copies of the thesis, typewritten or printed, must be furnished the Seminary before graduation.

## II. THE MASTER OF ARTS DEGREE

The Seminary has recently established three professional sequences of study leading to its own Master of Arts degree. (This degree is not to be confused with the Master of Arts degree granted by the University of Chicago; see p. 35.) These three sequences are as follows:

*Religion and the Arts*, designed to provide special preparation for those who as pastors or assistants or in some other capacity will have the direction of cultural and leisure-time activities in a modern parish.

*Religious Education*, designed to provide special preparation for those who expect to have the direction of religious education in a modern parish.

*Church Social Work*, designed to provide special preparation for those who expect to become church social workers.

### A. IN RELIGION AND THE ARTS AND IN RELIGIOUS EDUCATION

The Master of Arts degree in Religion and the Arts and in Religious Education requires the following:

1. The degree of Bachelor of Arts from an accredited college, or an equivalent degree. Deficiencies in general cultural undergraduate courses, or in foundational studies which they presuppose, may be met by completing the necessary courses in the University of Chicago, or other accredited colleges or universities, or by passing examinations.

2. A total of sixteen courses as follows:

- a) Eight foundational courses, selected after conference with the Director of Studies and chosen from the following fields (excepting the field in which the student specializes): Old Testament, New Testament, Church History, Christian Theology, Social Sciences in Religion, Preaching and Parish Ministry, Religious Education, Religion and the Arts, Speech.
- b) Four specialized courses in the field of the student's specialization, i.e., Religion and the Arts, or Religious Education.
- c) Three elective courses either in the Seminary or in the University in cognate fields.
- d) At least one course in supervised field work. In addition, candidates for the degree in Religion and the Arts must have one course in drama-directing; candidates for the degree in Religious Education must have a second course of supervised field work in a church school.

3. Application for candidacy must be filed with the Director of Studies by November 1 of the final academic year. Before this application can be



filed, the student's choice of a field of interest, of a thesis subject, and of proposed specialized and elective courses must have been approved by the student's adviser.

4. A satisfactory thesis, on an approved subject, written under the direction of the adviser in the field chosen, and presented to the Faculty in an oral interpretation. Two typewritten bound copies are to be furnished the Seminary before graduation.

5. A final comprehensive examination.

6. Courses from other graduate institutions may be presented for credit provided they are approved by the Director of Studies, but at least nine of the sixteen courses must have been taken in the Seminary.

Students may not take a Master of Arts degree and a Bachelor of Divinity degree in the same field.

It is theoretically possible for a student to secure both B.D. and M.A. degrees in nine quarters of residence; but it is not advisable to do so, partly because of the extra work involved in a second thesis and partly because the exigencies of a time schedule often interfere with the possibility of selecting the courses appropriate for the foregoing degrees within the nine quarters. Students therefore may expect, and are advised, to spend at least ten quarters in residence if they desire to take both degrees.

#### B. IN CHURCH SOCIAL WORK

The sequence leading to the Master of Arts degree in Church Social Work is designed to provide special preparation for those who expect to become social workers under church direction. The requirements are as follows:

1. Three full quarters of residence study in the Seminary.

2. Six foundational courses chosen from the following fields in consultation with the Director of Studies: Old and New Testaments, Church History, Theology, Parish Ministry (especially pastoral counseling), Religion and the Arts, and Religious Education.

3. Four courses in the Social Sciences in Religion.

4. A graduate degree in some recognized school for social work. This degree must be taken either before receiving the Seminary's M.A. degree in Social Work or at the same time.

5. A year of supervised field work to be arranged in consultation with the Director of Field Work of the Seminary and in connection with the Seminary's seminars in the Social Sciences in Religion.

6. The requirements concerning application, thesis, comprehensive examination, etc., are identical with those described in paragraphs 3, 4, 5, and 6 above with reference to the Master of Arts degree in Religion and the Arts and in Religious Education.

# Courses of Instruction

## FIELDS OF INSTRUCTION

- I. BIBLICAL STUDIES
  - A. Old Testament
  - B. New Testament
- II. HISTORICAL STUDIES
  - A. Church History
  - B. History of Religions and Missions
- III. THEOLOGICAL STUDIES
  - A. Historical Theology
  - B. Contemporary Theology
  - C. Philosophy of Religion
- IV. SOCIAL SCIENCES IN RELIGION
  - A. Social Ethics and Sociology of Religion
  - B. Psychology and Mental Hygiene
- V. PREACHING AND PARISH MINISTRY
  - A. Preaching
  - B. Parish Ministry
- VI. RELIGIOUS EDUCATION
- VII. RELIGION AND THE ARTS
  - A. Speech
  - B. Biography, Literature, Drama, Arts and Crafts
  - C. Music

## A NOTE TO STUDENTS ON COURSE SELECTION

Every student for the ministry should select his courses so that by the time he graduates he will have an understanding of:

1. *The spiritual experience of the past* as recorded in the Bible and elsewhere and interpreted in the thought of the great theologians and philosophers.
2. *The needs of human beings today*, individual and social, as revealed by the social sciences.
3. *The arts and skills of bringing the spiritual experience of the past and the resources of a living Christian faith to the individual and social needs of people today.*

This Seminary is continually striving to adapt its curriculum to pro-

vide such an understanding. It has pioneered in the introduction of new features to meet the needs of succeeding generations. Hebrew and Greek have been made elective. Courses in Social Ethics, Psychology, Mental Health, Religious Education, Biography, Literature, Drama, and Music have been added to the traditional disciplines in Bible, Theology, Church History, and Homiletics; and these disciplines themselves have been re-oriented in the light of contemporary needs.

Each student is expected to work out his own curriculum (in consultation with the Director of Studies), including such courses as are essential to his professional training. *In order to assure an adequate spread of courses, and in view of the comprehensive examinations, every student is advised to take at least two courses in each of the following fields:* Old Testament, New Testament, Church History, Theology, the Social Sciences in Religion, Religious Education, and Religion and the Arts. Of the twenty-nine courses necessary for the B.D. degree, the required courses are: supervised field work, one; P.T. S322, Church Administration; P.T. S300, Principles of Preaching; P.T. 303, Practice Preaching; and P.T. S328, a half-course, "Senior Conference on Practical Problems of the Minister."

Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

Twenty-four and a half courses are open to the free election of the student, in consultation with the Director of Studies. Approximately three hundred courses of study are listed in the following pages. Unlisted courses in various departments of the University may be drawn upon in curriculum construction for the individual student. See the "two-and-one" rule on page 34.

During his third quarter in residence each student shall review his decision to enter upon Christian service; he shall also present to the Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

It is desirable for students so to plan their work that they will have, during the last quarter, only two or two and one-half courses, in order to free their time for the completion of their theses.

Courses meet three times a week, corresponding to the wartime split schedule of the University of Chicago, in a Monday, Wednesday, Friday, sequence or Tuesday, Thursday, Saturday, schedule. There are no classes on Monday morning or Saturday evening. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses have "S" prefixed to the number are given by Seminary instructors; others are given by instructors who are members of both the Seminary and the Divinity School faculties, or by instructors in the University.



Students register at the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No payment of fees for University courses is necessary if students meet the academic standards set by the University. A student is allowed to register as visitor in one course only.

The following courses are scheduled for the year 1942-43 (Autumn, Winter, and Spring quarters; the Seminary offers no instruction during the summer of 1942).

For the courses offered by the Divinity School see pages 37-42.

## I. BIBLICAL STUDIES

### A. OLD TESTAMENT

The Seminary and the Divinity School both make use of the Department of Oriental Languages and Literatures of the University of Chicago for instruction in the Old Testament. Two introductory courses (O.H. 307 and O.H. 308) will give the student an understanding of contemporary interpretations of the Old Testament. At least one of them is required for the B.D. degree (see p. 21). They may be supplemented by courses designed to facilitate the use of the Bible in preaching and teaching, e.g., P.T. S301.

The courses offered by Professor Irwin, though not prefixed with the letter "S," count as Seminary courses and may be taken without regard to the two-and-one rule.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient, including Akkadian, Arabic, Aramaic, Egyptian, Hebrew, Hittite, Islamic, Syriac, and Sumerian.

#### 1. Old Testament History

O.H. 307. **Old Testament History I.**—Autumn, BOWMAN.

O.H. 308. **Old Testament History II.**—Winter, IRWIN.

#### 2. Language and Literature

O.T. 303. **Hebrew Language III.**—Spring, IRWIN.

O.T. 344. **The Early Historical Literature.**—Samuel and Kings. Autumn, IRWIN.

O.T. 345. **Pre-Exilic Legal Systems.**—Spring, IRWIN.

O.T. 422. **Jeremiah.**—Autumn, IRWIN.

O.T. 425. **The Later Prophets.**—Winter, IRWIN.

O.T. 442, 443, 444. **Old Testament Research.**—Autumn, Winter, Spring, OLD TESTAMENT STAFF.

### B. NEW TESTAMENT

The entering student will naturally begin his work in the New Testament with the course, "The Religion of Jesus" (S301), offered every year

in the Autumn Quarter. This may be followed by an introduction to the Letters of Paul and other early Christian writings (S302 or S303). In a third course (S304) the student may review the other religions of the Empire and learn the fascinating story of how the Christian gospel met them on their own ground.

Students who wish to specialize in New Testament for the B.D. degree are advised to select three or more additional courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John. Students may obtain the degree of A.M. in New Testament given by the University of Chicago. The requisite courses and other requirements may be determined in consultation with the University chairman of the Department.

## 1. Introductory Courses

**N.T. S301. The Religion of Jesus.**—The relation of Jesus to Judaism; his ideal of personal character; his prayer life; teaching about the Kingdom of God; the inner dynamic of his religion. Autumn, ROBINSON.

**N.T. S302. The Literature of the New Testament.**—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to one another and to their sources. Winter, ROBINSON.

**N.T. S303. Survey of the New Testament.**—This course surveys the entire content of the New Testament in the light of modern scholarship. It is designed to give students an understanding of the great personalities, themes, and events as described in the Gospels, the Acts, the Epistles, and the Book of Revelation. Winter, 1944, ROBINSON.

**N.T. S304. Growth of Early Christianity.**—Judaism in the time of Jesus, early Jewish Christianity, the religions of the Roman Empire, the message of Paul, and the Gospel of John in the light of contemporary ideas. Spring, ROBINSON.

## 2. History and Teaching

**N.T. S310. Problems in the Life of Jesus.**—The birth of Jesus, his baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Research. Winter, ROBINSON.

**N.T. S313. The Life and Religion of Paul.**—Paul's character as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Autumn, ROBINSON.

**N.T. S316. Contribution of the Papyri.**—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. ROBINSON.

## 3. Interpretation

**N.T. S356. The Gospel of Luke.**—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. Winter, 1944, ROBINSON.

**N.T. S358. The Gospel of John.**—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Spring, ROBINSON.

## II. HISTORICAL STUDIES

The combined resources of the Seminary and the University make possible the offering of a great variety of courses in the historical field. The courses offered comprise not only church history studies properly so called, but also courses in historical theology (listed under the heading of "Theological Studies") and the history of religions and of missions. Thus the aim in this field is to afford the student the opportunity to study the history of Christianity in its ecumenical scope.

Students preparing for the pastorate are advised to include in their program, if at all possible, the entire sequence of the survey courses C.H. 304, C.H. 305, and C.H. 306. Candidates for the B.D. degree in Church History are required to take, in addition to the foregoing sequence, four other courses in Church History, Historical Theology, History of Religions, or History of Missions. These additional courses are to be selected in consultation with the instructor.

### A. CHURCH HISTORY

#### 1. History of Western Christianity

**C.H. 304. The Rise and Development of Early Christianity.**—Jewish and gentile backgrounds of the Christian movement; the career of Jesus; the founding of the church; growth of the movement in the East and the West, to the beginning of the Medieval period (*ca.* 800). Winter, SPINKA.

**C.H. 305. Christianity in the Middle Ages and the Reformation Period (800-1600).**—This course surveys briefly the period of the Middle Ages—particularly scholasticism, the Great Schism, and the early reforming attempts—and then places the chief emphasis on the period of the Reformation. Spring, SPINKA.

**C.H. 306. History of European Christianity in Modern Times (1600—).**—A survey course stressing particularly the rise of various Protestant communions, the period of Pietism, of the Enlightenment, and the nineteenth-century theological development, culminating in the ecumenical movement. Autumn, SPINKA.

**C.H. 308. Congregationalism in American Culture.**—A survey of the history of Congregationalism from its English origins throughout its American development.  $\frac{1}{2}$ C. Spring, SPINKA.

#### 2. History of Eastern Christianity

**C.H. 307. Modern Movements in the Eastern Orthodox Churches.**—A survey of the modern religio-philosophical movements in the Russian Orthodox church from about the middle of the nineteenth century to the present. It includes consideration of men like Khomyakov, Dostoevski, Solovev, Berdyaev, as well as similar movements in other Orthodox communions. Winter, SPINKA.

**C.H. 310. History of Eastern Orthodox Christianity.**—The rise and development of the Byzantine church; the Great Schism, and the causes of the downfall of the Byzantine Empire; the rise and development of national Orthodox churches of the Balkans and of Russia. Autumn, SPINKA.

**C.H. 359. Russian Christianity under the Soviet Regime.**—The cultural background of the Russian Revolution; the gradual disintegration of the Russian Orthodox church; the antireligious activities of the Communist party and the Russian government. SPINKA.

**C.H. 410. Seminar in the History of the Orthodox East.**—Research in a specific period, to be determined in accordance with the interests and the previous preparation of the members of the class. SPINKA.





FRED EASTMAN  
Biography and Drama



PRESIDENT  
ALBERT W. PALMER  
Practical Theology



WILHELM PAUCK  
Historical Theology



HENRY N. WIEMAN  
Philosophy of Religion



WILLIAM A. IRWIN  
Old Testament



B. W. ROBINSON  
New Testament



MATTHEW SPINKA  
Church History



SAMUEL KINCHELOE  
Sociology of Religion



WILLIAM C. BOWER  
Religious Education



ROSS SNYDER  
Religious Education



DANIEL D. WILLIAMS  
Contemporary Theology



ROBERT CASHMAN  
Business Manager



EVAH OSTRANDER  
Librarian



WALKER M. ALDERTON  
Field Work



DAVIS EDWARDS  
Speech







*Points to the Main Building of the Chicago Theological Seminary*





*Scene from "A Pageant of Worship" Written by Students in Our Pageant-Construction Class and Presented by the Drama Workshop of the First Congregational Church of Los Angeles*



*A Typical Audience of Ministers' Week*

## B. HISTORY OF RELIGIONS AND MISSIONS

**C.H. 309. Historical Development of Modern Missions.**—A survey of the modern phase of the history of Christian missions, with a special emphasis upon the "Younger Churches."  $\frac{1}{2}$ C. Spring, SPINKA.

**C.H. 370. History of Non-Christian Religions.**—Origins of religion and its development into the great living religions of mankind with special emphasis upon the modern situation. SPINKA.

**P.T. S381. Christianity and the World Today.**—A survey of the recent political and cultural world-movements, the present war, and the bases of a just and durable peace in their bearing and effect upon the ecumenical church in general and the Christian missionary task in particular.  $\frac{1}{2}$ C. Autumn, MANSHARDT.

**P.T. S382. Modern Techniques in Missionary Work.**—A discussion of the operative aspects of the Christian missionary task; the techniques currently employed in the different mission fields, with special emphasis upon India.  $\frac{1}{2}$ C. Winter, MANSHARDT.

## III. THEOLOGICAL STUDIES

### A. HISTORICAL THEOLOGY

The aim of the courses in Historical Theology is to acquaint the student with the Christian theological tradition without reference to which no adequate theology for our day can be constructed.

Candidates for the B.D. degree in Historical Theology are required to take courses C.T. 321, C.T. 322, C.T. 323, and four other courses in Historical Theology, or Church History, or Contemporary Theology, selected in consultation with the instructor.

**C.T. 309. Representative Christian Thinkers.**—A survey of the interpretation of the Christian religion as given by outstanding leaders in the classical periods of Christian history. PAUCK.

**C.T. 321. The Development of Ancient Theology.**—Beginnings of Christian theological thinking in New Testament times; reformation of the dogmas of the Trinity, of Christ, and of the church under the influence of the cultural environment of the Christian movement; work of the great theologians of the East and West, including Augustine and John of Damascus. Spring, PAUCK.

**C.T. 322. The History of Christian Thought in the Medieval and Reformation Periods.**—Development of scholastic philosophy and theology; great scholastic systems; dissolution of the medieval synthesis under the influence of humanism and the Reformation; theological teachings of the Reformers. Autumn, PAUCK.

**C.T. 323. The History of Christian Thought in the Modern World.**—Development of Protestant orthodoxy; impact of pietism and rationalism upon theological thinking; rise of modern theology; importance of the modern theological systems for the life of the Protestant churches in Europe and America; beginnings of ecumenical theology. Winter, PAUCK.

**C.T. 324. History of the Doctrine of the Church.**—A survey of the expositions of the idea of the church, beginning with the New Testament and ending with the modern ecumenical movement. Autumn, PAUCK.

**C.T. 326. The History of the Doctrine of Christ.**—A study of the development of the doctrine of the person and work of Jesus Christ from New Testament times until the present. PAUCK.

**C.T. 329. German Idealism and Christianity.**—A study of the interpretation of Christianity as given by the German Idealists, especially Lessing, Kant, Fichte, Hegel, and Schelling. PAUCK.

**C.T. 330. Catholicism and Protestantism.**—A comparative study of the Christian churches, sects, and denominations from the viewpoint of their cultus, theology, and organization. PAUCK.

**C.T. 421. The Cultural Significance of the Reformation.**—A seminar on the theological, philosophical, and cultural interpretation of the Reformation as given by modern historians and theologians. PAUCK.

**C.T. 422. Schleiermacher's Theology and Its Influence.**—A research course on Schleiermacher's "Speeches on Religion" and "The Christian Faith" and their influence on modern Protestant thought. Winter, PAUCK.

**C.T. 423. The Theology of Martin Luther.**—A seminar on the main theological writings of the reformer. PAUCK.

**C.T. 425. Ritschl's Theology and Its Influence.**—A research course on Ritschlianism. Spring, PAUCK.

**C.T. 426. The Theology of John Calvin.**—A seminar on the main theological writings (especially the *Institutes*) of the reformer. PAUCK.

**C.T. 427. The Religion of Søren Kierkegaard.**—A seminar on the development of Kierkegaard's religious thought. PAUCK.

## B. CONTEMPORARY THEOLOGY

The aim of the courses in Contemporary Theology is to enable the student to formulate his own systematic interpretation of the structure of the Christian faith in relation to contemporary knowledge and experience.

The year's work in "Basic Christian Beliefs" (S300, S301, S302) is an introduction to the systematic treatment of the major Christian doctrines and includes a discussion of the leading viewpoints in contemporary Christian thought.

Students who wish to major in Theology for the B.D. degree should plan their course with the instructor. Normally, the major will include the three courses in "Basic Christian Beliefs" and three other courses in Theology and related fields. In addition to the courses listed below, the student may select courses in Philosophy, Philosophy of Religion, and Theology offered by the Department of Philosophy and the Divinity School of the University of Chicago.

**C.T. S300. Basic Christian Beliefs I.**—Contemporary Christian faith interpreted in the light of modern knowledge and in relation to the needs of the modern world. Part I will include the nature of Christian theology, the doctrines of God, man, and general revelation. Autumn, WILLIAMS.

**C.T. S301. Basic Christian Beliefs II.**—Continuation of S300. This quarter devoted to contemporary Christian doctrines of Christ, sin, salvation, immortality, and the Kingdom of God. Winter, WILLIAMS.

**C.T. S302. Basic Christian Beliefs III.**—This quarter devoted to doctrine of the church, its nature, sacraments, ministry, creeds, and confessions, with special attention to problems of faith and order arising within the ecumenical movement. Spring, WILLIAMS.

**C.T. S304. The Christian Experience of God in Contemporary Life.**—The nature, interpretation, and value of the Christian experience of God in its contemporary setting. Analysis of the growth of experience of God through prayer, worship, critical thought, and ethical activity. WILLIAMS.

**C.T. S305. Christian Theology and Modern Science.**—The methods and content of Christian theology examined in relation to scientific method and to world-views based upon modern science. Brief survey of the historical reactions of Christian thought to science. Examination in contemporary Christian thought of the categories of faith, revelation, and existential philosophy in relation to scientific knowledge. Autumn, WILLIAMS.



**C.T. S308. Theology and the Layman.**—A joint course dealing with the problems and techniques of relating Christian faith to the practical ministry in preaching and religious education. Winter, WILLIAMS, SNYDER, and PALMER.

**C.T. S330. Introduction to Philosophy.**—Introduction to the fundamental aims and methods of philosophical inquiry. Elementary consideration of logic, epistemology, metaphysics, and value theory, with selected readings in the history of philosophy. For graduate students with no training in philosophy. Meetings once or twice a week. Time to be arranged. No graduate credit. Winter, WILLIAMS.

**C.T. S403. The Christian View of History.**—Seminar. Analysis of the historical and eschatological problems in contemporary Christian thought. The Christian interpretation of time and eternity, progress, the goal of history, the destiny of the individual. Winter, WILLIAMS.

**C.T. S405. The Christian Doctrine of Man.**—Seminar. Discussion of selected contemporary Christian anthropologies and their relation to scientific, philosophical, and cultural aspects of the life of modern man. WILLIAMS.

## C. PHILOSOPHY OF RELIGION

**C.T. 362. Introduction to the Philosophical Study of Religion.**—The method of philosophy; the nature of religion; outstanding contemporary philosophies of religion. WIEMAN.

**C.T. 363. Philosophy and Psychology of Religion.**—A study of the basic philosophical and psychological principles and problems involved in religious living in the Christian tradition. This course and 362 or 373 are prerequisite to all other courses in philosophy of religion. Spring, WIEMAN.

**C.T. 365. Religion and the Problem of Knowledge.**—Criticism of the different alleged ways of knowing. What is the empirical method and how can it be used in religious inquiry? Prerequisite: C.T. 362 or C.T. 373. Winter, WIEMAN.

**C.T. 366. Religion and the Problem of Value.**—How can the genius of Christianity and modern theory of value be combined to the end of empowering each and finding the Way of Life in a time of confusion. WIEMAN.

**C.T. 373. Christianity and Naturalism: Their Interrelations.**—What is the most important feature in Christianity? What is naturalism? What these two can do for one another. The naturalistic meaning of some of the great doctrines of the faith. Winter, WIEMAN.

**C.T. 470. Seminar in the Problem of Knowledge.**—Prerequisite: C.T. 365 or equivalent. Spring, WIEMAN.

## IV. THE SOCIAL SCIENCES IN RELIGION

### A. SOCIAL ETHICS AND THE SOCIOLOGY OF RELIGION

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the economics and sociology departments of the University ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

**C.T. 341. Introduction to Christian Ethics.**—The basis, the function, and the contemporary task of Christian ethics; relation of ethics to theology; the nature of mores and their institutionalization; conditions demanding a reorientation of ethical thought in contemporary society; the church as an agency of individual and social moral control as illustrated by some concrete cases.\*

**C.T. 342. The Church and the Modern Social Order.**—A study of social action and theory of the Christian church as it has confronted the succeeding social orders from its earliest period to the present. Winter.\*

**C.T. 343. The Development of the Social Consciousness of the American Church.**—The social attitude of the American Protestant churches during the Colonial period, the settlement of the prairies of the West, and the modern industrial period. Autumn.\*

**C.T. S344. The Urban Community.**—The nature of urban communities with special reference to their influences upon religious practices and institutions. Spring, KINCHELOE.

**C.T. S345. Community Analysis.**—The study of social forces, social and religious institutions and organizations, and population characteristics in the various types of local communities, with emphasis on the relationship of church and community and methods of analysis. Autumn, KINCHELOE.

**C.T. 346. Urbanization and Rural-Urban Conflict.**—The conflict between urban and rural life and its significance for the church. Spring.\*

**C.T. 348. Christianity and Vocational Ethics.**—An inductive study of the developing ethical codes of modern social groups. Spring.\*

**C.T. S349. Methods of Social Investigation.**—A description and evaluation of the major processes of social research as applied to the field of religion. Autumn, 1943, KINCHELOE.

**C.T. S350. The Rural Community and the Program of the Rural Church.**—Autumn, GREENE.

**C.T. S352. Religion and Labor.**—One-half of this course will consist in class work, the other half in field work. Students may take only the one-half credit in class work if they so desire. Winter, McCULLOCH.

**C.T. 354. History and Philosophy of Philanthropy in America.**—A historical survey of the relation of religion and philanthropy in the United States.\*

**C.T. 357. The Church and the Family.**—A historical survey and a description of the types of families in America.\*

**C.T. S358. Sociology of Religion.**—Distribution of religious groups; relation of social unrest to rise of new movements; characteristics of the religious institution; social control exercised by religious groups. Winter, KINCHELOE.

**C.T. S359. Social Disorganization and Personal Morale.**—A sociological study of social disorganization and the relationship of personal morale to family, group, and community. Spring, KINCHELOE.

**P.T. S380. Christianity and Its World-Relations.**—A constructive examination of the task and method of Christianity at home and abroad in the light of (a) the contemporary international situation and (b) the cultural history of Christianity itself.  $\frac{1}{2}$ C. Autumn, MORRISON.

**C.T. 400. Research.**—Winter and Spring, AUBREY.

**C.T. S446. Research in Urban Religious Life I.**—Methods of studying problems in urban religious development. Prerequisite: Consent of instructor. Autumn, KINCHELOE.

**C.T. S447. Research in Urban Religious Life II.**—Unusual problems developing in urban communities. Prerequisite: Consent of instructor. Winter, KINCHELOE.

**C.T. S448. Research in Urban Religious Life III.**—Special attention given to the church in the urban community. Prerequisite: Consent of instructor. Spring, KINCHELOE.

\* These Social Ethics courses were taught by Professor Arthur E. Holt, who died last year. They are carried in the catalogue as indicative of the kind of courses we expect again to offer in this field when Dr. Holt's successor is chosen.

## B. PSYCHOLOGY AND MENTAL HYGIENE

**P.T. S316. Pastoral Counseling.**—How the psychiatric approach may help the pastor to understand and deal wisely with critical life-situations and secure better personality adjustments among his parishioners. Spring, PALMER, BEATTY.

**P.T. S317. Psychology of Religion.**—An introductory course in the psychology of religion with special emphasis upon the social factors. Problems considered are the origins, the development, and the cultural significance of religious belief, the psychology of mysticism, and the role of the leader and of the representatives of authority. Spring, BOISEN.

**P.T. S327. Religion and Mental Health I.**—An approach to the understanding of normal religious experience through the study of cases of inner defeat and of inner victory. Attention is centered upon the problem of sin and salvation as embodied in the experiences of individuals and upon their implications for psychology and for theology. Autumn, BOISEN, BEATTY.

**P.T. S329. Religion and Mental Health II.**—This course presupposes P.T. S327 but will deal more directly with methods of handling maladjustments of personality. It will be based on problems illustrated in case studies of maladjusted individuals but will attempt at the same time to relate these to the significant problems of ordinary life. Winter, BEATTY.

## V. PREACHING AND PARISH MINISTRY

Preaching and parish ministry represent the established order of church work for many generations past but are to be dealt with in fresh and modern ways so that the minister may be equipped to meet the exacting demands of today. Courses include preaching, both in theory and in practice, church polity, and ministerial ethics, the organization and administration of local parishes, pastoral care, and the conduct of public worship. Supervised field work in churches and social institutions, together with a seminar for discussion of actual experiences in such situations, provides a laboratory as well as a classroom approach.

### A. PREACHING

**P.T. S300. Principles of Preaching.**—The planning of sermons: sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. Winter, PALMER.

**P.T. S301. The Minister's Use of the Bible.**—Autumn, 1942, Old Testament; Autumn, 1943, New Testament. Assumes a knowledge of critical scholarship; deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible.  $\frac{1}{2}$ C. Autumn, PALMER.

**P.T. 303. Practice in Preaching.**—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prerequisite: Courses S300, S301, and Sp. 221, or their equivalents. Spring, PALMER, GILKEY, EDWARDS.

### B. PARISH MINISTRY

**P.T. S311. Field-Work Course.**—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout year. C. for three quarters. Autumn, Winter, Spring, ALDERTON.

**P.T. S312. Christian Worship.**—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture.  $\frac{1}{2}$ C. Winter, PALMER.

**P.T. S313. The Rural Minister and His Work.**—Designed to orient the student's theological education to the demands of the rural ministry. The summer's work will in-



clude classroom work in rural sociology and rural churchmanship, participation in various phases of the life and program of Merom Institute, a special study project and a rural field-work assignment; to be taken in residence at Merom Institute, Merom, Indiana. Prerequisite: Consent of instructor. Summer, GREENE.

**P.T. S316. Pastoral Counseling.**—How the psychiatric approach may help the pastor to understand and deal wisely with critical life-situations and secure better personality adjustments among his parishioners. Spring, PALMER, BEATTY.

**P.T. S322. Church Administration.**—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congregational polity and denominational relationships. Ministerial ethics. *Required for B.D. degree.* Autumn, PALMER.

**P.T. S328. Senior Conference on Practical Problems of the Minister.**—Here President Palmer takes up with the Senior class topics of their own choosing. Instruction in church polity is given, especially as regards ordination, and an ordination paper is written. *Required for B.D. degree.*  $\frac{1}{2}$ C. Spring, PALMER.

## VI. RELIGIOUS EDUCATION

Religious education courses seek not only to train qualified young men and women to be directors of religious education with professional standards equivalent to those expected in secular education but also to equip the pastor to deal sympathetically and understandingly with youth, and to be the informed and stimulating guide of his church school and young people's program.

Certain courses in this department may be used toward the degree of A.M. granted by the University, subject to the usual regulations.

**P.T. 340. Trends in Modern Religious Education.**—An analysis of the processes involved in the educational work of the modern church for functions, objectives, organization, content, and procedure, with particular reference to trends and evaluation. Autumn, BOWER.

**P.T. S342. Church School Organization and Programs.**—Practical aspects of the church's work with children and youth methods of organization, curriculum problems and materials, enlisting and training leadership. The course will have reference particularly to the pastoral leadership of the educational program. Spring, SNYDER.

**P.T. 344. The Moral Ends of Education.**—Moral ends in the history of educational theory, the nature of the moral life, theories of character education, agencies affecting moral growth, motivation, the function of codes and standards, the relation of religion to character. BOWER.

**P.T. S345. The Arts and Crafts in Religious Education.**—Practical instruction and demonstration in various arts and crafts involved in religious education programs, including daily vacation Bible schools. Spring, HAYDON.

**P.T. S351. Adult Education in Church and Community.**—The educational approach to programs of recreation, study, public discussions, and social action. Visits to forums, settlements, church centers, and social agencies.  $\frac{1}{2}$ C. Winter, ALDERTON.

**P.T. S353. The Development of Religious Personality I.**—How the individual develops as a person throughout the life-span. His needs, persistent problems, and opportunities for optimum growth religiously. A course foundational for the development of educational theory and of a religious growth program for the individual from infancy to old age, and therefore for the total church family. The basic theories of personality growth and the period of childhood will be studied in this quarter's work. Autumn, SNYDER.

**P.T. S354. The Development of Religious Personality II.**—This will continue the work of the previous quarter with particular reference to adolescent and adult life. Winter, SNYDER.

**P.T. 355. A Theory for Operative Christianity.**—An analysis of the nature of religion and its functional relation to personal and social experience, with implications for the practical operations of contemporary Christianity. Winter, BOWER.

**P.T. 356. A Functional Curriculum for Teaching Religion.**—Historical types, current theories of curriculum, the functional origin and use of the Christian tradition, processes involved in the organization of the content of Christian education, critical evaluation. Winter, 1943, BOWER.

**P.T. 357. Technique of Teaching Religion.**—Implications for the teaching of religion arising out of the nature of religion and its functional relation to experience. Critical analysis and evaluation of types. Spring, BOWER.

**P.T. S358. Educational Theory and Practice.**—Observation of teaching methods and mastery in practice. Recent developments in public-school systems, psychological guidance, and social movements. Historic teaching methods used by the Christian church. An educational methods course to equip students for a teaching ministry adequate for the church task today. Autumn, SNYDER.

**P.T. S359. Planning of Summer Programs.**—Practical planning for vacation schools, summer camps, young people's conferences, and religious services in larger parishes and varied types of summer fields. Review of materials, student field reports, and educational points of view underlying a varied program of recreation and religious activities.  $\frac{1}{2}$ C. Spring, ALDERTON.

**P.T. S361. Frontiers in Religious Education.**—Each student will select some fundamental problem of an existing program of religious education and develop and carry through experimental plans. Field-work requirement of all majors in Religious Education.  $\frac{1}{2}$ C. Autumn, SNYDER.

**P.T. S362. Frontiers in Religious Education.**— $\frac{1}{2}$ C. Winter, SNYDER.

**P.T. 368. The Bible in Modern Religious Experience.**—The use of the Bible as a resource for interpreting and evaluating modern religious experience in the light of the nature and origin of the literature of the Bible. Autumn, BOWER.

**P.T. S370. Seminar in Construction of Curriculum Units.**—Each student will construct a curriculum guide for some specific purpose and record the experiences of the group using it. Spring, 1944, SNYDER.

**P.T. S371. Seminar in Religious Guidance of Children and Youth.**—Individual and group guidance toward fuller living through religious and psychological approaches. Spring, SNYDER.

**P.T. S372. The Christian Home.**—Programs and methods of giving young people adequate preparation; of the Christian home as the matrix of religious growth; of the interfunctioning of church and family life. Spring, 1944, SNYDER.

**P.T. 465. Research.**—Prerequisite: Consent of instructor. Autumn, Winter, Spring, STAFF.

## VII. RELIGION AND THE ARTS

### A. SPEECH

The purpose of the courses in Speech is to provide the three types of work necessary for the mastery of the methodology and skill required for effective public speaking by religious leaders. These types of work are (1) the development of adequate personal habits of speech, including habits of thought, language, voice, and action; (2) the oral interpretation of the cultural and religious heritage of literature; and (3) the power to carry the religious message of Christianity to the world through original speaking either in the field of preaching or in the field of teaching. In order to rise above the level of mere competency, the religious worker needs the benefits of each of these three types of study.

Candidates for the M.A. degree in Speech are subject to the general University regulations for the Master's degree. All courses in Speech, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

**Sp. 221. Fundamentals of Speech.**—Practical training in the fundamentals of effective speaking; consideration of the four disciplines of speech: thought, language, voice, and action; techniques for establishing good speech habits; standards and methods of speaking in public; special attention to the needs of each student. Laboratory fee, \$2.50. C. Autumn, Spring, EDWARDS.

**Sp. 231. Radio Dramatics.**—Practical training in radio dramatics, including individual instruction in the special radio requirements of voice and speech, line interpretation and microphone technique; rehearsal and electrical transcription of radio scripts produced according to the new techniques. Laboratory fee, \$1.25.  $\frac{1}{2}$ C. Spring, EDWARDS.

**Sp. 300. Interpretative and Choral Reading.**—The art of interpretative reading applied to the Bible and to various forms of literature such as poetry, stories, and drama. Contributions of literary criticism and aesthetics to the oral interpretation of literature. Special study of choral reading, including: principles, selection of materials, choral arrangements, problems of directing; relation to literary appreciation and public performance; relation to the church, the theater, and the radio. Laboratory fee, \$2.50. Autumn, EDWARDS.

**Sp. 301. Radio Speech.**—Training in work before the microphone; rehearsal, electrical transcription, and critical analysis of programs, with special attention to the needs of each student; radio announcing, talks, sermons, round tables, and interviews; programs of drama, poetry, and prose presented according to the new techniques. Laboratory fee: C, \$2.50;  $\frac{1}{2}$ C, \$1.25.  $\frac{1}{2}$ C, Autumn, as 301A;  $\frac{1}{2}$ C, Winter, as 301B; or C, Autumn-Winter, EDWARDS.

**Sp. 302. Voice and Phonetics.**—The structure and functioning of the vocal mechanism, the nature of vocal sound, the psychological aspects of voice and phonetics. Techniques for establishing good habits of tone production, articulation, pronunciation, and interpretative vocal variety. Standards for judging voice and phonetics in their relation to conversation, group discussion, public speaking, preaching, interpretative reading, and radio. Laboratory fee, \$2.50. Winter, EDWARDS.

**P.T. 303. Practice in Preaching.**—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prerequisite: Course 301 and Public Speaking 221, or their equivalent. Spring, GILKEY, PALMER, EDWARDS.

**Sp. 304. Theory and Practice in Persuasion.**—The art of influencing conduct through speech. Analysis of factors which determine human conduct; evaluation of techniques of influencing conduct; practice in applying the basic principles of persuasion to various types of speaking, including public address, radio, and preaching. Laboratory fee, \$2.50. Spring, EDWARDS.

**Sp. 305. Oral Interpretation of Literature.**—EDWARDS.

**Sp. 306. Oral Interpretation of Poetry.**—Principles of aesthetics and literary criticism applied to the oral interpretation of poetry. The art of interpretative reading considered as a means of understanding, appreciating, and sharing the substance and patterns of classical and modern poetry. Evaluation of techniques for making poetry a significant experience in modern life. EDWARDS.

**Sp. 307. Oral Interpretation of Drama.**—EDWARDS.

**Sp. 308. The Psychology of Speech.**—Among the problems considered in this course are the following: the nature of speech; the development of speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; speech and personality. EDWARDS.

**Sp. 309. The Teaching of Speech.**—EDWARDS.

**Sp. 310. The Literature of Public Address.**—A critical analysis of great classic and modern speeches. Application on the results of this study to contemporary public address, preaching, and radio speaking. EDWARDS.

**Sp. 311. Classics of Speech Criticism.**—EDWARDS.



## B. BIOGRAPHY, LITERATURE, DRAMA ARTS AND CRAFTS

Ministers and educators need increasingly the interpretation of life in literature, biography, drama, music, and the other arts. They need also stimulus to the imagination and creative expression which comes from study and practice of these arts. The following courses open to the student these sources of power.

**P.T. S330. Religious Values in Modern Drama.**—A study and discussion of some of the dramas of Ibsen, Tolstoy, John Galsworthy, George Bernard Shaw, Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, T. S. Eliot, Sidney Kingsley, S. N. Behrman, P. V. Carroll, Thornton Wilder, and others, with special reference to their interpretation of the spiritual issues and conflicts of life. Autumn, EASTMAN.

**P.T. S331. Drama in the Church.**—Reading and analysis of dramas used in the service of religion from the days of ancient Greece and medieval Europe to the present. Followed by practical projects in the selection, direction, staging, and lighting of religious plays for the church and parish house. Winter, EASTMAN.

**P.T. S333. Religious Drama Writing.**—Project work in the creation of religious dramas. Prerequisite: S330 or S331. Spring, EASTMAN.

**P.T. S334. Drama Direction.**—An advanced course in the direction of religious dramas. Open only to candidates for the M.A. degree in Religion and the Arts, and majoring in religious drama. Each student will have supervision in directing a drama group in or near Chicago. Course S331 a prerequisite. Spring, EASTMAN.

**P.T. S335. Biographies: Thirteenth to Seventeenth Centuries, Inclusive.**—Studies in the lives of religious leaders, statesmen, artists, writers, scientists, and philosophers who were significant in the spiritual life of their generations. Included will be Francis of Assisi, Dante, Savonarola, Da Vinci, Michelangelo, Luther, Milton, Cromwell, George Fox, John Bunyan, and others. Autumn, 1943, EASTMAN.

**P.T. S336. Biographies: Eighteenth and Nineteenth Centuries.**—Studies similar to those in S335, but for the later centuries. Among the biographies may be those of John Wesley, Benjamin Franklin, Thomas Jefferson, Jonathan Edwards, J. J. Rousseau, Goethe, Robert Owen, Beethoven, Walter Scott, Wordsworth, Carlyle, Emerson, Darwin, Dickens, Browning, Ruskin, and others. Autumn, EASTMAN.

**P.T. S337. Religious Journalism.**—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. [Not given in 1942-43.] EASTMAN.

**P.T. S338A. Literary Classics of Religious Significance: Prior to Nineteenth Century.**—A study of some of the great poems, novels, and essays of special value to the spiritual life. Winter, 1944. EASTMAN.

**P.T. S338B. Literary Works of Religious Significance: Nineteenth and Twentieth Centuries.**—Same as S338A, but for the nineteenth and twentieth centuries. Winter, EASTMAN.

**Sp. 305, 306, and 307: Oral Interpretation.**—EDWARDS (see "Speech," p. 32).

**P.T. S339. Christian Architecture.**—Structural and aesthetic character of the historic styles; current movements in church building; symbolic decoration and practical problems.  $\frac{1}{2}$ C. Autumn, VOGT.

**P.T. S345. The Arts and Crafts in Religious Education.**—Practical instruction and demonstration in various arts and crafts involved in religious education programs, including daily vacation Bible schools. Spring, HAYDON.

**P.T. S346. Art in Religion.**—Orientation to art of the past and to contemporary art; survey of historic interrelations of art and religion; exploration of opportunities for using works of art for religious inspiration; study of art produced in the service of religion; discussion and study of old and new masterpieces.  $\frac{1}{2}$ C. Spring, 1944, HAYDON.

## C. MUSIC

Knowledge of music and taste in its selection are necessary parts of the equipment of every skilled pastor and church worker. All students with the necessary vocal and musical qualifications may sing in one or more of the several choirs at the University and are eligible to membership in the Seminary choir. Seminary students are also eligible for membership in the University of Chicago Symphony Orchestra. Opportunities to hear music are manifold both on the campus and in the various concert halls downtown.

**Mus. S291. Church Music in History.**—A survey of the development of the music of the Christian church from early plain chant to the present time. Work in elementary theory of music.  $\frac{1}{2}$ C. Autumn, SPACH.

**Mus. S292. Music Practicum.**—Choir routine, including elementary voice production, sight reading, choral organization and conducting. Prerequisite: Registration in S291 or S293. Students taking this course are thereby members of the Seminary choir under the direction of Mr. Fred Neal. When continued throughout the year, one full credit may be obtained.

**Mus. S293. The Hymnody of the Church.**—An analytic study of the church hymnody with special emphasis on the choice of hymns for the worship service. Fundamentals of musicianship will also be studied.  $\frac{1}{2}$ C. Autumn, 1943. SPACH.

## The Chicago Theological Seminary and the University of Chicago

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration.

2. *The two-and-one rule.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-Seminary courses. (Under certain conditions exceptions are made to this rule for Seminary students who are candidates for the Master of Arts degree given through the Divinity School of the University of Chicago.) This privilege is open only to students who meet the academic standards imposed by the Seminary and the University.

3. *Exchange professors.*—Certain members of the Seminary Faculty are also recognized as members of the teaching staff of the Divinity School, and, in return, certain University professors are carried on our Faculty role as exchange professors. Courses under exchange professors are available to students of both schools without additional fees.

4. *University degrees.*—Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School, in accordance with the rules of the University. Detailed information regarding this degree may be found in the annual *Announcements of the Divinity School*. By proper distribution of courses, students may plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates, on graduation from the Seminary, enter the University, where at least two years' work is required for the Doctorate. For further information about degrees see pages 16-19.

5. *Athletics and health.*—The athletic facilities and all other privileges of the University open to graduate students are equally available to Seminary students.

Medical examinations and clinical service by University physicians and the first three days of University hospital care in case of illness are free of charge; room calls upon patients whose condition prevents them from going to the hospital are at reduced rates.

Within the first two weeks of entrance students are expected to secure health examination through the Student Health Service of the University.



## The Faculty of the Divinity School

- ERNEST CADMAN COLWELL, D.B., PH.D., Dean of the Divinity School; Professor of New Testament Literature.
- EDWIN EWART AUBREY, D.B., PH.D., D.D., Professor of Christian Theology and Ethics.
- WILLIAM CLAYTON BOWER, A.M., LL.D., Professor of Religious Education.
- CHARLES WHITNEY GILKEY, A.M., D.B., D.D., Professor of Preaching; Dean of the University Chapel; Associate Dean of the Divinity School.
- ALBERT EUSTACE HAYDON, D.B., PH.D., Professor of Comparative Religion.
- WILLIAM A. IRWIN, PH.D., Professor of Old Testament Language and Literature.
- JOHN THOMAS MCNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity.
- WILHELM PAUCK, TH.D., Professor of Historical Theology.
- WILLIAM WARREN SWEET, D.B., PH.D., D.D., LITT.D., Professor of the History of American Christianity.
- HENRY NELSON WIEMAN, PH.D., D.D., LITT.D., Professor of Christian Theology.
- JOHN ALBERT WILSON, PH.D., Oriental Institute, Professor of Egyptology; Director of the Oriental Institute.
- ERNEST JOHN CHAVE, PH.D., Associate Professor of Religious Education.
- DAVIS EDWARDS, A.M., Associate Professor of Speech.
- WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor of Church History.
- CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.
- JOHN KNOX, D.B., PH.D., Associate Professor of Preaching.
- DONALD WAYNE RIDDLE, D.B., PH.D., Associate Professor of New Testament Literature.
- MATTHEW SPINKA, D.B., PH.D., Associate Professor of Church History.
- HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., D.D., Associate Professor of New Testament Literature.
- CHARLES HARTSHORNE, PH.D., Assistant Professor of Philosophy.
- RAYMOND A. BOWMAN, D.B., PH.D., Assistant Professor of Oriental Languages.
- ARCHIBALD GILLIES BAKER, TH.B., PH.D., D.D., Associate Professor Emeritus of Missions.
- SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Dean Emeritus of the Divinity School, Professor Emeritus of the History of Early Christianity.
- EDGAR JOHNSON GOODSPEED, D.B., PH.D., D.D., Ernest D. Burton Distinguished Service Professor Emeritus of Biblical and Patristic Greek.
- CLYDE WEBER VOTAW, D.B., PH.D., Professor Emeritus of New Testament Literature.
- HERBERT LOCKWOOD WILLETT, PH.D., Professor Emeritus of Old Testament Language and Literature.
- SIDNEY EARL MEAD, PH.D., Gerald Birney Smith Instructor in Divinity.
- ALLEN PAUL WIKGREN, PH.D., J. M. Powis Smith Instructor in Divinity.
- WILLIAM BARNETT BLAKEMORE, D.B., PH.D., Instructor in Divinity.
- BERNARD MACDOUGALL LOOMER, PH.D., Instructor in Divinity.

## Divinity School Courses

In addition to the Seminary courses described in the foregoing pages, the following courses offered by the faculty of the Divinity School are available for Seminary students under the two-and-one rule and under the arrangement for Exchange Professors (see pars. 2 and 3, pp. 34-35). Scholarships covering courses in the Divinity School may be had by Seminary students who meet the necessary requirements. Consult the Director of Studies concerning these.

NOTE.—The titles of the courses by Professors Bower, Edwards, Irwin, Pauck, Spinka, and Wieman are printed in two places—in the Divinity School's list below and in the Seminary's curriculum on the preceding pages. To save space, the *descriptions* of these courses are printed in the Seminary's list only.

### A. THE HISTORICAL FIELD

The Historical Field includes within its scope courses in the general history of religions, in the history of Hebrew and Jewish religion, and in the rise and expansion of Christianity.

O.L.—O.H. 307. Old Testament History I.—Autumn, BOWMAN.

O.L.—O.H. 308. Old Testament History II.—Winter, IRWIN.

N.T. 301. Christian Beginnings in the Jewish Environment.—Hellenism after Alexander the Great; Judaism in Palestine and the Diaspora; political and social developments under the Hasmoneans, the Herods, and the procurators; John the Baptist and Jesus; the Jerusalem community and Paul; Jewish survivals in second-century Christianity. Winter, WILLOUGHBY.

C.H. 200. Introduction to the Literature of Christianity II.—Cyprian to John Calvin. Winter, MEAD.

C.H. 201. Introduction to the Literature of Christianity III.—Thomas Hooker to Lyman Abbott. Spring, MEAD.

C.H. 302. Christianity in Western Europe A.D. 800-1600 (identical with History 328).—The church and culture in the Carolingian Empire; Christianity in feudal Europe; ascendancy of the papacy as a world-power; religious revivals and intellectual movements of the Middle Ages; new social and intellectual forces—nationalism, town life, the New Learning; the religious revolution of the sixteenth century; ideals and achievements of Luther, Calvin, and Loyola; the character of early Protestantism. Spring, MCNEILL.

C.H. 303. Christianity and the American People.—A survey of the rise and development of organized Christianity in America from earliest times to the present. Spring, SWEET.

C.H. 304. The Rise and Development of Early Christianity.—Winter, SPINKA.

C.H. 305. Christianity in the Middle Ages and the Reformation Period (800-1600).—Spring, SPINKA.

C.H. 306. History of European Christianity (1600—).—Autumn, SPINKA.

C.H. 307. Modern Movements in the Eastern Orthodox Churches.—Winter, SPINKA.

C.H. 308. Congregationalism in American Culture.—½C. Spring, SPINKA.

C.H. 309. New Trends in Modern Missions.—½C. Spring, SPINKA.

**C.H. 310. History of Eastern Orthodox Christianity.**—Autumn, SPINKA.

**C.H. 334. Intellectual History of Europe in the Seventeenth Century** (identical with History 331).—An examination of the principal developments in theology, science, philosophy, educational theory, political theory, historiography, and belles-lettres in seventeenth-century Europe. Spring, MCNEILL.

**C.H. 338. The Continental Reformation** (identical with History 336).—Condition of Europe, social, political, and religious, in the early sixteenth century. Luther and the rise of Protestantism. Reconstruction of the church in Germany. Zwingli and the Reformation in German Switzerland. Calvin and the reorganization of the Reformed church. Left-wing religious movements. Revival of the Roman church. Later phases of the Reformation. Winter, MCNEILL.

**C.H. 342. The Reformation in England** (identical with History 362).—Organization and life of the English church in the Middle Ages; reforming efforts of Wycliff; rise of English nationalism; the Tudor monarchy and the papacy; influence of humanism and of Lutheranism; reform and reaction under Henry VIII; the course of reform under Edward VI; the counter-Reformation under Mary; the Elizabethan Settlement; characteristics of later Anglicanism. Autumn, MCNEILL.

**C.H. 350. The Rise of Modernism.**—Spring, GARRISON.

**C.H. 360. Religion in Colonial America.**—A study of the transplanting of organized religion to Colonial America and the part it played in developing American culture. Autumn, SWEET.

**C.H. 361. Christian Thought in America.**—The New England theology, southern liberalism, Deism, the romantic movement, religious thought on the frontier, evolution and theology, the social gospel. Winter, MEAD.

**C.H. 363. Religion and the Rise of American Nationality.**—Traces the development of organized religion in America from 1775 to the beginning of the slavery controversy. Winter, SWEET.

**C.H. 368. The Slavery Controversy and the American Churches.**—A study of American Christianity in contact with the institution of Negro slavery. Winter, SWEET.

**C.H. 380. A Cultural History of Latin America.**—A survey of the cultural development of Latin America with special emphases upon religion and education. Spring, SWEET.

**C.H. 386. History of Disciples of Christ.**—Controversies, expansion, education, and readjustments. Spring, GARRISON.

**C.H. 408. Research.**—Autumn, Winter, Spring, STAFF.

**C.H. 424. History of Church Polity and Discipline** (identical with History 428).—A series of studies featuring important developments in the structure of church government and the discipline of members, with chief attention to the medieval and early Protestant churches of Europe. Autumn, MCNEILL.

**C.H. 432. Seminar: Religion and the Common Man in the Middle Ages** (identical with History 425).—Winter, MCNEILL.

**C.H. 462. Revivalism and Christian Thought 1830-60.**—A seminar on revivalistic theology based on a study of the revivals and theology of Charles G. Finney and his contemporaries. Spring, MEAD.

**C.H. 466. Religion on the American Frontier.**—Research course. A study of the frontier influence in American Christianity. Each student will be assigned a specific piece of research, or an unpublished manuscript to edit. Autumn, SWEET.

## B. THE BIBLICAL FIELD

In these courses an opportunity is offered for study and research in language, literature, and interpretation of both the Old and the New Testaments and the religious developments connected with the rise and preservation of the biblical writings. The courses dealing more specifically with the closely related historical phases of these developments have been listed in the Historical Field.



- O.L.-O.T. 301. Hebrew Language I.**—Autumn, BOWMAN.
- O.L.-O.T. 302 Hebrew Language II.**—Winter, BOWMAN.
- O.L.-O.T. 303. Hebrew Language III.**—Spring, IRWIN.
- O.L.-O.T. 344. The Early Historical Literature.**—Autumn, IRWIN.
- O.L.-O.T. 345. Pre-Exilic Legal Systems.**—Spring, IRWIN.
- O.L.-O.T. 422. Jeremiah.**—Autumn, IRWIN.
- O.L.-O.T. 425. The Later Prophets.**—Winter, IRWIN.
- O.L.-O.T. 442, 443, 444. Old Testament Research.**—Autumn, Winter, Spring, STAFF.
- O.L.-Aram. 401. Seminar in Aramaic Literature.**—Prerequisite: Consent of instructor. Winter, BOWMAN.
- N.T. 200. The Bible: Origin, Text, Translation, and Interpretation** (equivalent to Bible 200).—The story of the formation of scripture, its transmission in manuscripts and printed editions, its translation into the vernacular, and the history of its use in the synagogue and the church. Autumn, COLWELL.
- N.T. 201. Introduction to the Literature of Christianity I** (equivalent to Bible 201).—Discussion of books selected from the Old Testament, the New Testament, and early Christian literature. Autumn, COLWELL.
- N.T. 302. The Literature of the New Testament.**—The several books of the New Testament in relation to social problems in early Christian communities. The development of early Christian thought and experience as recorded in these writings. Autumn, WILLOUGHBY.
- N.T. 308. The Life and Religion of Jesus.**—Evaluation of the sources, chronology; Jesus' relation to his contemporaries; his conception of his mission. Winter, COLWELL.
- N.T. 326. The Formation of the New Testament.**—History of the New Testament canon. Autumn, KNOX.
- N.T. 334. Apocalyptic Literature.**—A study of early Christian apocalypses, the influence of both Jewish and pagan apocalyptic thinking upon this type of Christian literature. Spring, WIKGREN.
- N.T. 340. The Greek of the New Testament.**—The study of the Greek New Testament is centered on syntax rather than on translation. Prerequisite: Two courses in Greek. Spring, WIKGREN.
- N.T. 346. Introduction to the Greek Papyri.**—A study of the nonliterary papyri with reference to the language and content of the New Testament. Winter, WIKGREN.
- N.T. 363. New Testament Interpretation.**—An examination of the several books of the New Testament in their historical setting, with particular reference to the way in which they reflect the life and thought of the early church. Winter, KNOX.
- N.T. 364. Paul's Corinthian Correspondence.**—Historical situation, including conditions of church life in the Greco-Roman world; analysis of the letters; interpretation; contribution of the letters to our knowledge of primitive Christianity. Spring, WILLOUGHBY.
- N.T. 401. Research.**—Autumn, Winter, Spring, STAFF.
- N.T. 411. Textual Criticism of the New Testament.**—A seminar on the contribution of the versions of our knowledge of the text. Prerequisite: N.T. 322. Spring, COLWELL.
- N.T. 412. Paul and Hellenism.**—A genetic study of Paul's religion in relation to his early Tarsian milieu, his contacts with primitive Christianity, and his later competition with gentile cults. Seminar. Autumn, WILLOUGHBY.
- N.T. 433. Hellenistic Judaism and Christian Origins.**—The literature, monuments, and institutions of Diaspora Judaism. How was it related to Palestinian Judaism, to gentile culture, and to Christian beginnings? Winter, WILLOUGHBY.
- N.T. 441. Early Christian Archeology.**—The variety, distribution, and character of early Christian monuments. Their contributions to the solution of historical problems. Seminar. Spring, WILLOUGHBY.
- N.T. 450. New Testament Theology.**—Study of selected theological problems as seen and dealt with by various New Testament writers. Seminar. Spring, KNOX.

## C. THE THEOLOGICAL FIELD

Courses in this field are designed to acquaint the student with the problems and developments of theological and ethical thinking, especially within Christianity.

**C.T. 200. The Nature of Ethics** (equivalent to P.T. 242).—An analysis of the meaning of ethics, various ethical systems, ethical norms, Christian ethics, ethics and religion, free will and determinism. Winter, LOOMER.

**C.T. 201. Problems of Religious Thought.**—An introductory analysis of some contemporary, fundamental religious problems, such as, the nature of religion, the concept of God, the relation between religious knowledge and scientific knowledge, the relation of God and the natural world, the nature of value, the relation of religion to culture, and the various possible world-views. Winter, LOOMER.

**C.T. 205. Religion as an Aspect of Culture.**—A study of the role of religion in the reconstruction of culture; religion as a social process; the place of ideas in cultural change; the ways in which religion influences cultural change; the place of Christian thinking in social reconstruction today. Autumn, AUBREY.

**C.T. 302. Constructive Theology.**—An outline of the principal doctrines of Christian theology and their relations to one another, the basis of Christian thinking, human nature, God, salvation, Jesus Christ. Spring, AUBREY.

**C.T. 315. Contemporary European Theology.**—Recent developments in British, French, and German theology. Reading knowledge of French or German required. Winter, AUBREY.

**C.T. 321. The Development of Ancient Theology.**—Spring, PAUCK.

**C.T. 322. The History of Christian Thought in the Medieval and Reformation Periods.**—Autumn, PAUCK.

**C.T. 323. The History of Christian Thought in the Modern World.**—Winter, PAUCK.

**C.T. 324. The History of the Doctrine of the Church.**—Autumn, PAUCK.

**C.T. 332. The Christian Conception of Man.**—A critical and constructive course. Spring, AUBREY.

**C.T. 363. Philosophy and Psychology of Religion.**—Spring, WIEMAN.

**C.T. 365. Religion and Problem of Knowledge.**—Winter, WIEMAN.

**C.T. 373. Christianity and Naturalism. Their Interrelations.**—Winter, WIEMAN.

**C.T. 391. The Psychology of Religion.**—1896 to present. Spring, BLAKEMORE.

**C.T. 400. Research.**—Autumn, Winter, Spring, STAFF.

**C.T. 422. Schleiermacher's Theology and Its Influence.**—Winter, PAUCK.

**C.T. 425. Ritschl's Theology and Its Influence.**—Spring, PAUCK.

**C.T. 446, 447, 448. Research in Urban Religious Life I, II, III.**—Autumn, Winter, Spring, KINCHELOE.

**C.T. 450. Problems of Theological Ethics.**—Autumn, AUBREY.

**C.T. 460. Seminar in Problems in the Conception of God.**—Spring, LOOMER.

**C.T. 470. Seminar in Problem of Knowledge.**—Prerequisite: C.T. 365 or equivalent. Spring, WIEMAN.

**C.T. 482. Bases of Religious Community.**—Winter, AUBREY.

**C.T. 496. The Religious Philosophy of John Locke.**—Background of Locke's thought and its development and influence upon the social, political, and psychological theories of the liberal tradition. Autumn, BLAKEMORE.

**Phil. 206. Aesthetics: The Nature of Art and Beauty.**—Autumn, HARTSHORNE.

**Phil. 346. American Philosophy.**—Royce, James, and Peirce. Autumn, HARTSHORNE.

**Phil. 414. Seminar: Philosophical Theology.**—Logical analysis of the possible views concerning the existence and nature of God; an attempt to apply rigorous method in the philosophy of religion. Autumn, HARTSHORNE.

## D. THE PRACTICAL FIELD

**C.H. 309. New Trends in Modern Missions.**— $\frac{1}{2}$ C. Spring, SPINKA.

**C.T. 200. The Nature of Ethics** (equivalent to P.T. 242).—An analysis of the meaning of ethics, various ethical systems, ethical norms, Christian ethics, ethics and religion, free will and determinism. Winter, LOOMER.

**C.T. 342. The Church and the Social Order.**—A study of social action and theory of the Christian church as it has confronted the succeeding social orders from its earliest period to the present. Winter.\*

**C.T. 343. Growth of the Social Consciousness of the American Church.**—Social attitude of the Protestant churches during the Colonial period, the settlement of the prairies of the West, and the modern industrial period. Autumn.\*

**C.T. 348. Christianity and Vocational Ethics.**—An inductive study of the developing ethical codes of modern social groups. Spring.\*

**C.T. 391. The Psychology of Religion.**—1896 to the present. Spring, BLAKEMORE.

**C.T. 446, 447, 448. Research in Urban Religious Life I, II, III.**—Autumn, Winter, Spring, KINCHELOE.

**P.T. 201. The Church and the Modern World I.**—No course credit. Autumn, BOWER, MEAD.

**P.T. 202. The Church and the Modern World II.**—No course credit. Winter, BOWER, MEAD.

**P.T. 203. The Church and the Modern World III.**—Spring, BOWER.

**P.T. 242. Church and Society** (equivalent to C.T. 200).—Autumn.\*

**P.T. 301. The Nature of Christian Preaching.**—An inquiry into the character of preaching based upon a consideration of its history, the function it fulfils in the life of the church, the sources upon which it draws, and the methods of which it makes use. Autumn, KNOX.

**P.T. 303. Practice in Preaching.**—Spring, GILKEY, EDWARDS.

**P.T. 310. The Christian Message.**—A study of the character and content of preaching in the early church, with special attention to the question of its modern relevance. Winter, KNOX.

**P.T. 311. The Bible in Contemporary Preaching.**—A study of the fundamental relation between the Bible and Christian preaching and of the principles of the use of the Bible in preaching. Spring, KNOX.

**P.T. 340. Trends in Modern Religious Education.**—Autumn, BOWER.

**P.T. 351. Religious Development in Adult Life.**—Critical problems of adult life and significance thereto of religion and religious organizations; educational versus hortative methods with adults; evaluation of existing agencies and programs; relation to general adult-education movement; responsibility in leadership training. Spring, CHAVE.

**P.T. 355. A Theory for Operative Christianity.**—Winter, BOWER.

**P.T. 356. A Functional Curriculum for Teaching Religion.**—Winter, BOWER.

**P.T. 357. Techniques for Teaching Religion.**—Spring, BOWER.

**P.T. 360. Measuring the Religious Growth of Persons.**—Scientific methods of measuring religious knowledge, attitudes, appreciations, and methods of teaching; existing tests, rating scales, and other means for getting exact data to guide processes of religious education; adaptation and construction of measuring techniques and use of elementary statistics. Autumn, CHAVE.

**P.T. 361. A Community Approach to Religious Education.**—Place of the church in the modern community, urban and rural; allied and opposing forces; a comprehensive program of religious education, with distribution of responsibilities and co-operative leadership training; a critical study of types of community organizations, conferences, institutes, and materials. Winter, CHAVE.

**P.T. 364. Religious Development in the Child.**—A basic course for understanding the growth of religious ideas, attitudes, and habits in the individual; a psychological ap-

\* These Social Ethics courses were taught by Professor Arthur E. Holt, who died last year. They are carried in the catalogue as indicative of the kind of courses we expect again to offer in this field when Dr. Holt's successor is chosen.



proach to the study of capacities and conditioning factors of the growing personality; opportunity to evaluate critically goals, methods, and materials used in elementary religious education. Autumn, CHAVE.

**P.T. 365. Religious Development of the Adolescent.**—A study of the transitional period between childhood and adulthood; changing characteristics, problems, and conditioning factors; evaluation of trends in character and religious educational programs and methods; desirable experiences for personal living, social relationships, and general religious development. Winter, CHAVE.

**P.T. 368. The Bible in Modern Religious Experience.**—Autumn, BOWER.

**P.T. 370. Worship: Psychology and Methods.**—Historical and current practices: essential elements and basic assumptions; psychological study of states, experiences, attitudes, and mystical qualities; critical constructive work on liturgical materials and forms; graded education in worship; methods of evaluation. Spring, CHAVE.

**P.T. 465. Research.**—Prerequisite: Consent of instructor. Autumn, Winter, Spring, STAFF.

**Sp. 221. Fundamentals of Speech.**—Autumn, Spring, EDWARDS.

**Sp. 231. Radio Dramatics.**— $\frac{1}{2}$ C. Spring, EDWARDS.

**Sp. 300. Interpretative and Choral Reading.**—Autumn, EDWARDS.

**Sp. 301. Radio Speech.**— $\frac{1}{2}$ C, Autumn, as 301A;  $\frac{1}{2}$ C, Winter, as 301B; or C, Autumn-Winter, EDWARDS.

**Sp. 302. Voice and Phonetics.**—Winter, EDWARDS.

**Sp. 304. Theory and Practice in Persuasion.**—Winter, EDWARDS.



# Summaries

|                              |     |
|------------------------------|-----|
| Fellows.....                 | 4   |
| Regular students.....        | 141 |
| Special students.....        | 32  |
| Total Seminary students..... | 177 |

University of Chicago, Meadville Seminary,  
George Williams College, Garrett Biblical  
Institute, Bethany Biblical Seminary  
students taking courses with Seminary  
instructors..... 21\*

\* This number does not include students taking courses  
with instructors who are members of both Seminary and  
Divinity School faculties.

## SOURCES OF STUDENTS

| Denominations                     |    | Denominations                          |    |
|-----------------------------------|----|----------------------------------------|----|
| Congregational-Christian.....     | 84 | Church of the Brethren.....            | 1  |
| Methodist.....                    | 29 | Mennonite.....                         | 1  |
| Presbyterian.....                 | 21 | Nestorian.....                         | 1  |
| Disciples.....                    | 8  |                                        |    |
| Baptist.....                      | 7  |                                        |    |
| Church of the Nazarene.....       | 3  | Colleges, Universities, and Seminaries |    |
| Evangelical and Reformed.....     | 3  | From state and municipal colleges      |    |
| Lutheran.....                     | 4  | and universities.....                  | 40 |
| Friends.....                      | 3  | From private colleges and universi-    |    |
| Community.....                    | 2  | ties (nondenominational).....          | 59 |
| Evangelical Mission Covenant..... | 2  | From private colleges and universi-    |    |
| Unitarian.....                    | 2  | ties (denominational).....             | 44 |
| United Brethren.....              | 2  | From seminaries and theological        |    |
| United Presbyterian.....          | 2  | schools.....                           | 27 |
| Chinese Church.....               | 1  | From foreign universities.....         | 3  |

## SUMMARY OF ATTENDANCE FOR THE YEAR 1941-42

|                                                                                                                                                                                            | SPRING<br>1941 |       |     | AUTUMN<br>1941 |       |     | WINTER<br>1942 |       |     | TOTAL<br>(DIFFERENT)<br>STUDENTS |       |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------|-----|----------------|-------|-----|----------------|-------|-----|----------------------------------|-------|-----|
|                                                                                                                                                                                            | M              | W     | T   | M              | W     | T   | M              | W     | T   | M                                | W     | T   |
| Fellows.....                                                                                                                                                                               | 3              | ..... | 3   | 2              | ..... | 2   | 3              | ..... | 3   | 4                                | ..... | 4   |
| Regular students.....                                                                                                                                                                      | 83             | 18    | 101 | 72             | 17    | 89  | 73             | 17    | 90  | 114                              | 27    | 141 |
| Special students.....                                                                                                                                                                      | 5              | 10    | 15  | 7              | 8     | 15  | 9              | 6     | 15  | 15                               | 17    | 32  |
| Total Seminary stu-<br>dents.....                                                                                                                                                          | 91             | 28    | 119 | 81             | 25    | 106 | 85             | 23    | 108 | 133                              | 44    | 177 |
| University of Chicago,<br>Meadville Seminary,<br>George Williams Col-<br>lege, Garrett Bibli-<br>cal Institute, Bethany<br>Biblical Seminary stu-<br>dents taking Seminary<br>courses..... | 8              | 1     | 9   | 5              | 1     | 6   | 5              | 2     | 7   | 17                               | 4     | 21  |

## Awards Spring Quarter, 1941

The Degree of Bachelor of Divinity Was Conferred upon

|                                                                                               |                         |
|-----------------------------------------------------------------------------------------------|-------------------------|
| DAVID WILLIAM BARRY . . . . .                                                                 | Cleveland, Ohio         |
| A.B., Oberlin College, 1938                                                                   |                         |
| VERNON E. F. BENSON . . . . .                                                                 | Minooka, Illinois       |
| A.B., Bradley Polytechnic Institute, 1937; A.M., University of Chicago, 1940                  |                         |
| ROBERT DAVID BRODT . . . . .                                                                  | Chicago, Illinois       |
| A.B., University of Illinois, 1938                                                            |                         |
| ALEXANDER BROWN FERGUSON . . . . .                                                            | Wilmette, Illinois      |
| B.A., University of Chattanooga, 1938                                                         |                         |
| MELVIN LYNN FRANK . . . . .                                                                   | Lake Villa, Illinois    |
| B.S., University of Minnesota, 1933                                                           |                         |
| JULIAN JEROME KEISER . . . . .                                                                | Streator, Illinois      |
| B.A., North Central College, 1937                                                             |                         |
| WALTER T. LAWTON, JR. . . . .                                                                 | Washington, D.C.        |
| A.B., Washington and Lee University, 1936; Th.B., Southern Baptist Theological Seminary, 1939 |                         |
| EUGENE WALDEMAR MEYER . . . . .                                                               | Milwaukee, Wisconsin    |
| A.B., Washington University, 1937; M.A., 1940                                                 |                         |
| SEIDO OGAWA . . . . .                                                                         | Honolulu, Hawaii        |
| B.A., University of Hawaii, 1937                                                              |                         |
| THOMAS C. OLD . . . . .                                                                       | Walworth, Wisconsin     |
| B.A., North Dakota University, 1921; M.A., Hartford School of Religious Education, 1939       |                         |
| PHILIP WENTWORTH PALMER . . . . .                                                             | Chicago, Illinois       |
| B.A., Carleton College, 1938                                                                  |                         |
| PHIL PENNINGTON . . . . .                                                                     | Augusta, Kansas         |
| A.B., University of Wichita, 1938                                                             |                         |
| AL C. RONANDER . . . . .                                                                      | Los Angeles, California |
| A.B., University of Southern California, 1938                                                 |                         |
| JAMES KENT SANDERSON . . . . .                                                                | Milton, Illinois        |
| A.B., Culver-Stockton College, 1937                                                           |                         |
| EDWIN WILLIS STILL . . . . .                                                                  | Chicago, Illinois       |
| A.B., Washington University, 1938                                                             |                         |
| GLENN L. UTTERBACK . . . . .                                                                  | Chicago, Illinois       |
| B.S., University of Illinois, 1932                                                            |                         |
| JOHN ROBERT VON ROHR . . . . .                                                                | Wayzata, Minnesota      |
| B.B.A., University of Minnesota, 1937                                                         |                         |



The Degree of Master of Arts in Religion and the Arts  
Was Conferred upon

|                                                                      |                    |
|----------------------------------------------------------------------|--------------------|
| PERRY DICKINSON AVERY.....                                           | Kokomo, Indiana    |
| B.A., Pomona College, 1928; B.D., Chicago Theological Seminary, 1934 |                    |
| EVANGELINE F. MORSE.....                                             | Chicago, Illinois  |
| A.B., Talladega College, 1937                                        |                    |
| JEAN STARR WILLIAMS.....                                             | Naches, Washington |
| A.B., Transylvania College, 1938                                     |                    |

The Degree of Master of Arts in Religious Education  
Was Conferred upon

|                                 |                 |
|---------------------------------|-----------------|
| LOIS F. BLAIR.....              | Tulsa, Oklahoma |
| A.B., Park College, 1939        |                 |
| FRANCES WHITTIER EASTMAN.....   | Tulsa, Oklahoma |
| B.A., University of Tulsa, 1935 |                 |
| JEANETTE HUNTINGTON.....        | Berea, Kentucky |
| A.B., Berea College, 1939       |                 |

The Degree of Doctor of Divinity, *honoris causa*  
Was Conferred upon

|                         |                        |
|-------------------------|------------------------|
| C. VICTOR BROWN.....    | Poughkeepsie, New York |
| GREGORY VLASTOS.....    | Kingston, Ontario      |
| THEODORE K. VOGLER..... | Chicago, Illinois      |

Special Entrance Scholarships for the Year 1941-42 Were Awarded to

|                                 |                     |
|---------------------------------|---------------------|
| ROY LEE ADAMS.....              | Middlefield, Ohio   |
| B.A., Hiram College, 1941       |                     |
| MARY ALICE BECK.....            | Danville, Iowa      |
| A.B., Grinnell College, 1941    |                     |
| ARTHUR DIBDEN.....              | Chesaning, Michigan |
| A.B., Albion College, 1941      |                     |
| ERNEST GRANT.....               | Syracuse, New York  |
| B.A., Syracuse University, 1941 |                     |
| GRANT VICTOR MCCLANAHAN.....    | New Concord, Ohio   |
| B.A., Muskingum College, 1941   |                     |
| DORIS BETH TAYLOR.....          | Fort Scott, Kansas  |
| A.B., Baker University, 1941    |                     |

Junior Fellowships for the Year 1941-42 Were Awarded to

|                           |              |
|---------------------------|--------------|
| MITSUO AOKI.....          | Hawi, Hawaii |
| B.A., Drury College, 1940 |              |

GEORGE WILLIAM HALSTEAD.....Brooten, Minnesota  
 B.A., Hamline University, 1939  
 MARVIN PIERCE HALVERSON.....Sioux Falls, South Dakota  
 B.A., Augustana College, 1938

The Mary B. Hibbard Curtis Research Scholarship for  
 the Year 1941-42 Was Awarded to

EVERETT CARLTON PARKER.....Chicago, Illinois  
 A.B., University of Chicago, 1935

The Atherton Scholarship for the Year 1941-42 Was Awarded to

ABRAHAM KAHIKINA AKAKA.....Honolulu, Hawaii  
 B.A., Illinois Wesleyan University, 1939

The Hawaiian Scholarship for the Year 1941-42

*Unawarded*

#### FELLOWS ON THE FORD FOUNDATION

HOMER CLYDE McEWEN.....New Orleans, Louisiana  
 B.S., Straight University, 1934  
 EMERSON WAYNE SHIDELER.....Pittsburgh, Pennsylvania  
 A.B., University of Pittsburgh, 1937

#### FELLOW ON THE BLATCHFORD FOUNDATION

JOHN ROBERT VON ROHR.....Wayzata, Minnesota  
 B.B.A., University of Minnesota, 1937

During the Year the Degree of  
 Doctor of Philosophy  
 Has Been Conferred by the University  
 of Chicago upon the Following  
 Seminary Student

JOSEPH WINFIELD FRETZ.....Chicago, Illinois

During the Year the Degree of Master of Arts  
 Has Been Conferred by the University of  
 Chicago upon the Following  
 Seminary Students

EUNICE BEALL FELTER.....Eureka, Illinois  
 GRACE ELIZABETH STORMS.....Glendale, California

# Colleges, Universities, and Seminaries Represented in the Chicago Theological Seminary Student Body of 1941-42

|                                                |                                                |
|------------------------------------------------|------------------------------------------------|
| Adrian                                         | Drew                                           |
| Albion                                         | Drury                                          |
| American Assyrian University (Iraq)            | Eden Theological Seminary                      |
| Asbury                                         | Elmhurst                                       |
| Augustana (S.D.)                               | Evangelical Theological Seminary (Bulgaria)    |
| Augustana Theological Seminary (Rock Island)   | Faculté Libre de Theologia Protestante (Paris) |
| Baker                                          | Findlay                                        |
| Baptist Missionary Training School             | Garrett Biblical Institute                     |
| Bates                                          | Gordon                                         |
| Baylor                                         | Grinnell                                       |
| Beloit                                         | Guilford                                       |
| Berea                                          | Gustavus Adolphus                              |
| Bethany (Kan.)                                 | Hamline                                        |
| Bethany (W.Va.)                                | Harvard                                        |
| Bethany-Peniel                                 | Hiram                                          |
| Bethel (Kan.)                                  | Hobart                                         |
| Bonebrake Theological Seminary                 | Hope                                           |
| Boston                                         | Huntington                                     |
| Bowdoin                                        | Illinois                                       |
| Bradley Polytechnic Institute                  | Illinois Wesleyan                              |
| Brown University                               | James Millikin                                 |
| Capital                                        | Kalamazoo                                      |
| Carleton                                       | Kansas State                                   |
| Central State Teachers (Mount Pleasant, Mich.) | Kimball School of Theology                     |
| Central Y.M.C.A.                               | Kobe College (Japan)                           |
| Chapman                                        | Louisiana State                                |
| Christian                                      | Marion                                         |
| Coe                                            | Maryville                                      |
| Colorado College                               | Midland                                        |
| Culver-Stockton                                | Monmouth                                       |
| Dartmouth                                      | Montana State                                  |
| Defiance                                       | Morningside                                    |
| Denison                                        | Muskingum                                      |
| DePauw                                         | New York University                            |
| Doshisha University (Japan)                    | North Central                                  |
| Drake                                          | Northwestern                                   |



|                                            |                                         |
|--------------------------------------------|-----------------------------------------|
| Oberlin                                    | University of Akron                     |
| Occidental                                 | University of California at Los Angeles |
| Ohio State                                 | University of Chattanooga               |
| Ohio Wesleyan                              | University of Chicago                   |
| Oklahoma Baptist University                | University of Cincinnati                |
| Olivet                                     | University of Denver                    |
| Ottawa University (Kan.)                   | University of Hawaii                    |
| Otterbein                                  | University of Illinois                  |
| Pacific School of Religion                 | University of Iowa                      |
| Pacific Union                              | University of Michigan                  |
| Park                                       | University of Minnesota                 |
| Pennsylvania State                         | University of Missouri                  |
| Pomona                                     | University of Nebraska                  |
| Presbyterian Theological Seminary          | University of New Mexico                |
| Princeton                                  | University of Oklahoma                  |
| Princeton Theological Seminary             | University of Omaha                     |
| Rockford                                   | University of Oregon                    |
| Schauffler                                 | University of Pittsburgh                |
| Simpson                                    | University of Shanghai (China)          |
| Southwestern                               | University of Southern California       |
| Southwestern Baptist Theological Seminary  | University of Texas                     |
| Stanford University                        | University of Tulsa                     |
| State Teachers College (River Falls, Wis.) | University of Washington                |
| Straight                                   | University of Wichita                   |
| Swarthmore                                 | University of Wisconsin                 |
| Syracuse                                   | Washburn                                |
| Tabor                                      | Washington University                   |
| Talladega                                  | Washington and Lee University           |
| Taylor                                     | Wesleyan University (Conn.)             |
| Teachers College (New York City)           | Wheaton (Ill.)                          |
| Texas Christian                            | Willamette                              |
| Tufts                                      | Xavier                                  |
| Union Theological Seminary                 | Yale University                         |
|                                            | Yankton                                 |

# STUDENTS ENROLLED 1941-42

## Regular Students

ADAMS, ANN LILLIAN, sp. .... Saco, Texas  
 B.A., Southwestern University, 1935

ADAMS, ROY LEE, a.w. .... Middlefield  
 A.B., Hiram College, 1941

ALANA, ABELIAN FABIANA, sp.a.w. .... Honolulu, Hawaii  
 B.A., Illinois Wesleyan, 1939

ALIAN, JAMES EARL, sp.a.w. .... Waterbury, Conn.  
 A.B., Kalamazoo College, 1939

AONI, KATIE, sp.a.w. .... Hawi, Hawaii  
 B.A., Bryn Mawr College, 1940

AVENY, PERCY DISCHON, sp. .... Kokomo, Ind.  
 A.B., Pomona College, 1928  
 B.D., Chicago Theological Seminary, 1934

BAKER, EARL KERRY, sp.a.w. .... Chicago, Ill.  
 A.B., Bethel College, 1938

BAKER, GORDON JEFFERSON, sp.a.w. .... Los Angeles, Calif.  
 A.B., University of California, 1938

BALLARD, KENNETH EARL, sp.a. .... Elmira, N.Y.  
 A.B., Park College, 1939

BARRY, DAVID WILLIAM, sp. .... Cleveland, Ohio  
 A.B., Oberlin College, 1938

BATHOLICUS, EDWARD IVING, sp.a.w. .... Bellona, N.Y.  
 A.B., Robert College, 1939

BICK, MARY ALICE, a.w. .... Danville, Va.  
 B.A., Grinnell College, 1941

BIRCHON, VERNON E.F., sp. .... Minooka, Ill.  
 A.B., Bradley Polytechnic Institute, 1937  
 A.M., University of Chicago, 1940

BIRCHER, WILLIAM ELLENATH, sp.a.w. .... Manhattan, N.Y.  
 B.S., Kansas State College, 1939

BIRNETH, EDWIN OSCAR, sp.a.w. .... Burt, Iowa  
 B.A., Yankton College, 1939  
 B.Th., Yankton School of Theology, 1940

BIVILLACCA, JOSEPH JAMES, a.w. .... Buffalo, N.Y.  
 A.B., Tufts College, 1940

BLAIR, LOIS FAYE, sp. .... Tulsa, Okla.  
 A.B., Park, 1939

BLANDMAN, HOWARD FORTER, a.w. .... Meriden, Conn.  
 A.B., Oberlin, 1941

BILLINGER, CARL JACOB a.w. .... Cincinnati, Ohio  
 B.A., University of Cincinnati, 1941



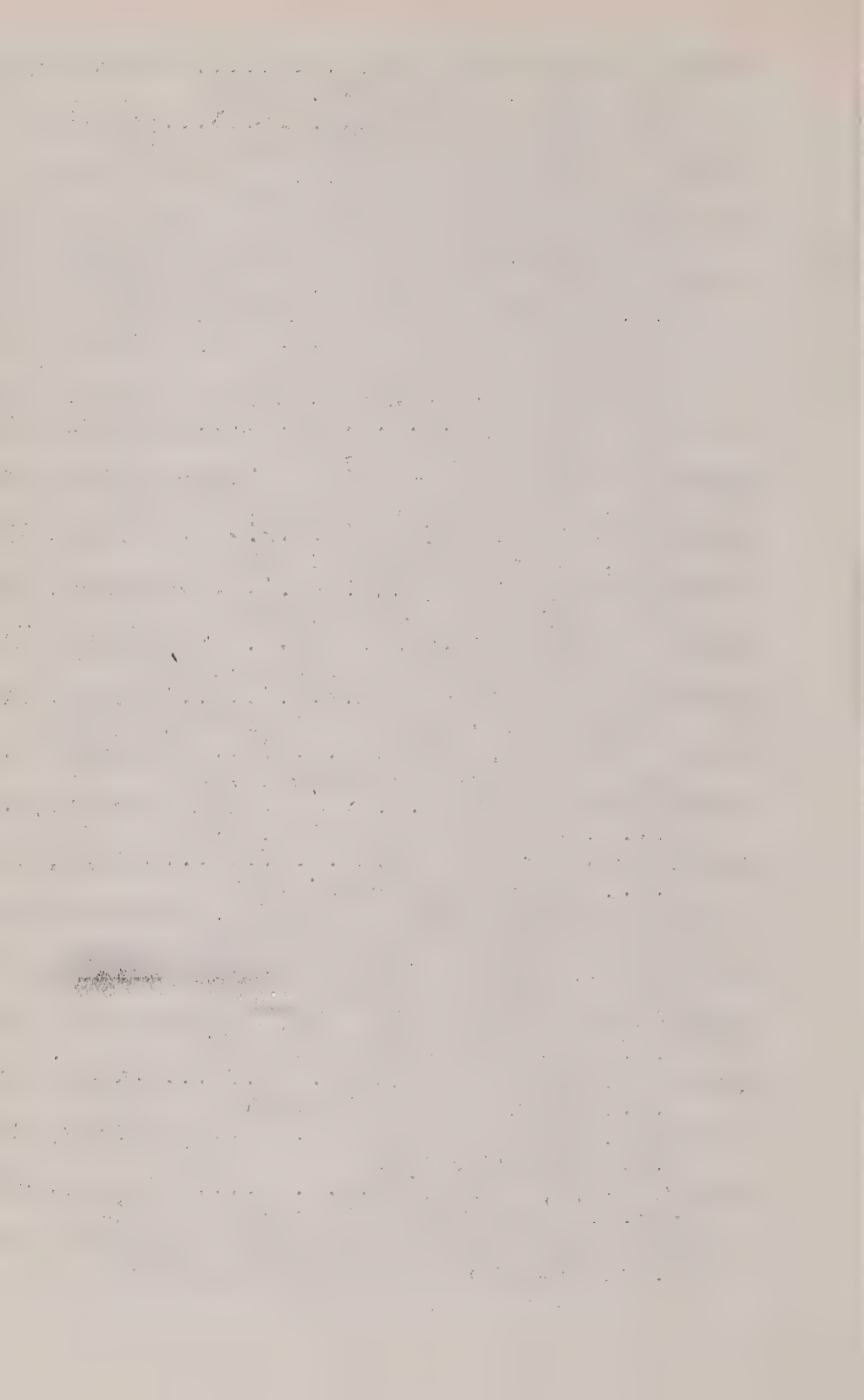


BOMERS, ARTHUR EDWARD, sp.a. ....Payson, Ill.  
 A.B., Olivet College, 1935  
 BRADEN, CHARLES MCMURRAY, sp. ....Evanston, Ill.  
 B.S., Northwestern University, 1939  
 BRISTAH, JAMES WERNER, sp. ....Plymouth, Mich.  
 A.B., Albion, 1940  
 BROADBENT, CHARLES DUTHIE, sp.a.w.Bridgeport, Conn.  
 A.B., Defiance College, 1940  
 BROADBENT, EVELYN HANDY, sp.a.w.....Chicago, Ill.  
 A.B., University of Washington, 1940  
 BRODT, ROBERT DAVID, sp. ....Chicago, Ill.  
 A.B., University of Illinois, 1938  
 BROWN, CHRISTIAN CLAYTON, sp.a.w. ....Malta, Ill.  
 B.A., Elmhurst College,  
 M.A., University of Wisconsin, 1937  
 BROWN, FRANCIS HUBERT, sp. ....Omaha, Neb.  
 University of Omaha, 1941  
 CLAY, SETH ALTON, sp.a.w. ....Grand Junction, Mich.  
 A.B., Olivet, 1932  
 COLE, EVERETT ANNETT, sp. ....Medford, Ore.  
 B.S., University of Oregon, 1935  
 CONOVER, STANLEY HUMBY, sp.w. ...Minneapolis, Minn.  
 B.A., Carleton College, 1937  
 CORBIN, HARRY FINCH JR., a. ....Mattoon, Ill.  
 B.A., University of Wichita, 1941  
 CUTHRELL, JULIA ELIZABETH, sp. ....Tyler, Tex.  
 B.A., Texas Christian University, 1934  
 M.A., Louisiana State University, 1936  
 DANBERG, NEIL BYRON, sp.a.w. ....Moline, Ill.  
 A.B., Denver University, 1941  
 DANWER, NEVIN EARLE, sp.....Dwight, Ill.  
 A.B., Harvard, 1935  
 DE MAR SHIMUN, SADOOK, sp.a.w. ....Lebanon, Syria  
 B.A., American College, Persia, 1918  
 DIEBEN, ARTHUR JAMES, a.w. ....Chesaning, Mich.  
 A.B., Albion, 1941  
 DE MARCO, ALBERTO, w. ....Chicago, Ill.  
 B.A., Pacific Union College, 1940  
 DICKSON, RONALD WARREN, sp.a.w. ....Akron, Ohio  
 A.B. University of Akron, 1939  
 DONEY, FRANK DAVID, sp.a.w. ....Toronto, Ont.  
 A.B. Guilford College, 1939  
 EASTMAN, FRANCIS WHITTIER, sp. ....Tulsa, Okla.  
 B.A., University of Tulsa, 1935  
 EDWARDS, CONSTANCE, a.w. ....Great Falls, Mont.  
 B.A., Montana State University, 1940  
 ELLIOTT, FRANKLIN RUGE, sp.a.w.....Eau Claire, Wis.  
 B.S., State Teachers College, River Falls, 1940



EVANS, PAULINE FAYE, sp.a.w. ....El Reno, Okla.  
 B.A., Okla. Bapt. Univ., 1939  
 FEMNER, MARY ALICE HALL, sp.a. ....Linneus, Mo.  
 A.B., University of Missouri, 1940  
 FEMNER, MELVIN REID, sp.a.w. ....Pittsburgh, Pa.  
 A.B., Monmouth College, 1940  
 FERGUSON, ALEXANDER BROWN, sp. ...Wilmette, Ill.  
 B.A., University of Chattanooga, 1938  
 FINLEY, HAROLD MARSHALL, w. ...Bloomington, Ill.  
 B.S., Northwestern University, 1933  
 FOLTZ, CARFON EUGENE, sp. ....Flint, Mich.  
 B.A., Adrian College, 1929  
 M.A., Teachers College, Columbia Univ., 1939  
 FOX, HOWARD K., sp.a.w. ....Claypool, Ind.  
 A.B., Marion College, 1937  
 FRANK, MELVIN LYNN, sp. ....Lake Villa, Ill.  
 B.A., University of Minnesota, 1933  
 GANT, CHARLOTTE SISTLER, sp.a.w. ....Chicago, Ill.  
 A.B., Illinois College, 1937  
 GANT, WALTER HAMILTON, sp.a.w. ....Chicago, Ill.  
 B.A., Illinois College, 1938  
 GUNG, YUEH-GIN, sp.w.a. ....Shanghai, China  
 B.A., University of Shanghai, 1935  
 GARRIOTT, CHRIS TROY, sp.a.w. ....Cameron, Ill.  
 A.B., James Millikin University, 1938  
 GRANT, ERNEST CLARENCE, a.w. ....Syracuse, N.Y.  
 A.B., Syracuse University, 1941  
 GRANT, ROBERT DAY, a.w. ....Pennellville, N.Y.  
 A.B., Syracuse University, 1939  
 HAHN, ALBERT GOTTFRIED, a.w. ....Aurora, Ill.  
 B.A., Elmhurst College, 1940  
 HALSTEAD, GEORGE WILLIAM, sp.a.w. Brooten, Minn.  
 B.A., Hamline University, 1939  
 HALVERSON, MARVIN PIERCE, sp.a.w. Sioux Falls, S.D.  
 B.A., Augustana College, 1938  
 HALVORSON, HARMOND JOHN, a.w. ...Clear Lake, S.D.  
 B.A., Augustana College, 1941  
 HANCHETT, JOHN COLLINS, sp. ....Paxton, Ill.  
 B.S., University of Wisconsin, 1936  
 HARRISON, CHARLES LEDLIE, w. ....Milwaukee, Wis.  
 A.B., Denison, 1940  
 HATCH, JOHN SPENCER, sp.a.w. ....Wilmette, Ill.  
 B.B.A., University of Minnesota, 1938  
 HECKMAN, HAROLD WILLIAM, sp.a.w. Huntley, Ill.  
 A.B., University of Nebraska, 1939





HENCICK, VLADIMIR, a.w. ....Prague, Czech.  
 Th.C., John Hus Divinity School, Prague, 1938  
 B.D., Faculte Abbe de Theol. Paris, 1940  
 HENDON, BETTY SARLSEN, sp. ....Tulsa, Okla.  
 A.B., Drury College, 1940  
 HENDER, GEORGE MILLS, a.w. ....Denver, Col.  
 A.B., University of Denver, 1938  
 HURSON, SARGE FLOYD, a.w. ....Lyons, Ohio  
 A.B., Ohio Wesleyan University, 1939  
 HUNTINGTON, INEZ JEANETTE, sp. ....Berea, Ky.  
 A.B., Berea College, 1939  
 HUTELAR, C. FREDERICK, JR., a.w. Pasadena, Calif.  
 A.B., Chapman College, 1940  
 JACKSON, MURCHAIL LEE, sp. ....New Orleans, La.  
 B.A., Xavier, 1939  
 JACKSON, WALTER HEALE, a.w. ..New Bedford, Mass.  
 A.B., Brown University, 1939  
 JAMISON, CARNELLA LE ESTHER, a.w. Indianapolis, Ind.  
 A.B., Talladega College, 1937  
 JEFFERSON, OSWALD WILLIAM, sp.a.w. Smonauk, Ill.  
 A.B., Willamette University, 1937  
 JOHNSON, LAWRENCE OSCAR, sp.a.w. Sioux City, Ia.  
 A.B., Morningside College, 1940  
 KEISER, JULIAN JEROME, sp. ....Streator, Ill.  
 B.A., North Central College, 1937  
 KELLY, HERBERT G., sp. ....Shiocton, Wis.  
 B.A., University of Wisconsin, 1936  
 KESSELING, RALPH A., sp.a.w. ...La Moille, Ill.  
 B.A. North Central College, 1930  
 LARSON, ERNEST S., sp.a. ....Chicago, Ill.  
 Ph.B., University of Chicago, 1931  
 M.A., University of Chicago, 1932  
 LAWTON, WALTER TERRELL, sp. ....Washington, D.C.  
 A.B., Washington & Lee University, 1936  
 Th.B., Southern Baptist Seminary, 1939  
 LINDBLADE, VIOLA MATHILDA, sp.a.w. Malden, Mass.  
 A.B., Gordon College, 1940  
 LORING, HERBERT RICKARD, sp.a.w. ...Norwich, Vt.  
 A.B., Dartmouth College, 1938  
 LUND, L. DALE, sp. ....Wakefield, Neb.  
 B.A., Gustavus Adolphus College, 1940  
 LOVELL, WILLIAM NEWHALL, a.w...Poughkeepsie, N.Y.  
 B.A., Yale University, 1936  
 LUNSFORD, ROBERT LLOYD, sp. ....Tefft, Ind.  
 Th.B., Bethany Peniel College, 1935  
 M.A., Marion College, 1937





McCLANAHAN, GRANT VICTOR, a.w....New Concord, Ohio  
 A.B., Muskingum College, 1941  
 MAJEAU, EVELYN ROSE, a.w. ....Columbus, Ohio  
 B.S., Ohio State University, 1941  
 MANES, JAMES CLIFFORD, a.w. ....New Carlisle, Ind.  
 A.B., Findlay College, 1937  
 MARKER, GEORGE CLIFFORD, w. ....Geneva, Ill.  
 B.A., Grinnell College, 1935  
 MARTIN, MORAY JANE, a.w. ....Lakewood, Ohio  
 A.B., Hiram College, 1941  
 MERRILL, ELIZABETH WHITNEY, sp. ....Brooklyn, N.Y.  
 B.A., Oberlin College, 1940  
 MEYER, EUGENE WALDEMAR, sp. ....Milwaukee, Wis.  
 B.A., Washington University, 1937  
 M.A., Washington University, 1940  
 MIHAYLOVSKA, KALINA, sp.a.w. ....Sofia, Bulgaria  
 B.S., Schauffler College, 1938  
 MILLS, DONALD OTIS, w. ....Union Grove, Wis.  
 B.E., Central State Teachers, Wos., 1934  
 MOORE, ROBERT SUTTON, sp.a.w. ....Lennon, Mich.  
 B.S.E., University of Michigan, 1938  
 MORRILL, JAMES WHITTIER, sp. ....Chicago, Ill.  
 A.B., Oberlin College, 1938  
 MORSE, EVANGELINE FELICYDAD, sp. ....Chicago, Ill.  
 A.B., Talladega College, 1937  
 MUNGER, BERNARD VERNON, sp.a.w.Smith Center, Kan.  
 A.B., Washburn College, 1938  
 MUNDOCK, DOROTHY MARION, sp.a.w. ....Tulsa, Okla.  
 B.A., University of Oklahoma, 1940  
 NELSON, FLOYD HOWARD, sp. ....Seward, Ill.  
 B.S.L., Drake University, 1936  
 CLEMERICH, STUART W., sp. ....Madison, Wis.  
 Ph.B., University of Wisconsin, 1938  
 OGAMA, SEIDO, sp. ....Honolulu, T.H.  
 B.A., University of Hawaii, 1937  
 OLSON, KARL EDWARD, sp. ....Grand Rapids, Mich.  
 A.B., University of Michigan, 1940  
 PAPP, ELMO RAY, sp.a.w. ....Banger, Mich.  
 B.A., DePauw University, 1939  
 PALMER, PHILIP WENTWORTH, sp. ....Chicago, Ill.  
 B.A., Carleton College, 1938  
 PARKER, EVERETT C., sp.a.w. ....Chicago, Ill.  
 A.B., University of Chicago, 1935  
 PENDLETON, CHARLES LEE, sp.a.w. ....Bristol, R.I.  
 A.B., Bates College, 1936  
 PENNINGTON, PHIL, sp. ....Augusta, Kan.  
 B.A., University of Wichita, 1938



PHILO, HARRY ELLWOOD, a.w. .... Bancroft, Mich.  
 B.S., Michigan Normal, 1940  
 POIPE, LOUIS GUSTAV, sp.a.w. .... Scotland, S.D.  
 B.A., Yankton College, 1938  
 Th.B., School of Theology, Yankton, 1939  
 REED, MARY ALICE, sp. .... Ironton, Ohio  
 A.B., Denison University, 1940  
 RIDDLE, CHARLES WAINWRIGHT, a.w. .... Enid, Okla.  
 B.A., University of Oklahoma, 1941  
 ROBISON, (ROBERT) PAUL, sp.a.w. .... Montpelier, Ohio  
 A.B., Ohio State University, 1940  
 RONANDER, ALBERT CARL, sp. .... Los Angeles, Calif.  
 A.B., University of Southern California, 1937  
 SAMPSON, THOMAS SON SAWYER JR., sp.a. Boston, Mass.  
 B.S., Bowdoin College, 1936  
 SANDERSON, JAMES KENT, sp. .... Milton, Ill.  
 A.B., Culver-Stockton, 1937  
 SANDERSON, JEAN, a.w. .... Buffalo, N.Y.  
 A.B., Oberlin College, 1941  
 SCHOMER, HOWARD FRANKLIN, sp.a. .... Oak Park, Ill.  
 B.S., Harvard, 1937  
 SCHUG, PHILIP CHARLES, a.w. .... Chicago, Ill.  
 B.A., North Central College, 1939  
 SMITH, CURTIS WARREN, a.w. .... Farmington, Conn.  
 B.A., Wesleyan University, 1938  
 SMITH, JESSE C., sp.a.w. .... Chicago, Ill.  
 A.B., Bethany College, 1910  
 SPRAGO, HOWARD EUGENE, a.w. .... Malden, Mass.  
 A.B., Tufts College, 1938  
 SPYZER, FRED BOWERS, sp.a.w. .... Centre Hall, Pa.  
 B.A., Penn State, 1939  
 STANTON, LAWRENCE LLOYD, a.w. .... El Paso, Tex.  
 A.B., College of Mines (Texas), 1941  
 STAVES, WALTER HOWARD, sp.a.w. .... Cedar Rapids, Ia.  
 B.A. Coe College, 1938  
 STILL, EDWIN W., sp.w. .... Chicago, Ill.  
 A.B., Washington University, 1938  
 B.D., Chicago Theological Seminary, 1941  
 STOEVE, CLAF ANDREAS, a.w. .... Lisle, Ill.  
 B.A., University of North Dakota, 1936  
 STORMS, GRACE ELIZABETH, sp.a.w. .... Glendale, Calif.  
 A.B., Occidental College, 1937  
 M.A., University of Chicago, 1941





SWENSON, ELSIE PAULINE, sp. ....Colorado Springs, Col.  
 B.A., Colorado College, 1940  
 TAYLOR, DORIS BETH, a.w. ....Ft. Scott, Kan.  
 A.B., Baker University, 1941  
 TONNER, JACK LANDON, sp.a.w. ....Lincoln, Nebr.  
 A.B., University of Nebraska, 1939  
 TRICK, ORMAL B., sp. ....Salem, Ore.  
 A.B., Willamette University, 1928  
 B.D., Kimball School of Theology, 1930  
 ULRICH, FRANCES, sp.a.w. ....Mt. Vernon, Ohio  
 A.B., Oberlin College, 1940  
 UMDECK, PAUL FREDERICK, a.w. ....Chicago, Ill.  
 B.A., Elmhurst College, 1941  
 URATANI, MICHIO, sp.a.w. ....Shiga, Japan  
 B.A., Doshisha University, 1938  
 UTTERBACK, CLANN L., sp. ....Chicago, Ill.  
 B.S., University of Iowa, 1932  
 VAN NUYS, KELVIN, sp. ....New York City, N.Y.  
 A.B., Oberlin College, 1936  
 VAUGHAN, JOHN ARTHUR, sp. ....Belleville, N.J.  
 B.A., Drew University, 1938  
 VON ROHR, JOHN ROBERT, sp. ....Wayzata, Minn.  
 B.B.A., University of Minnesota, 1937  
 WESCHE, FENCIVAL A., sp. ....Lowell, Ind.  
 A.E., Taylor University, 1934  
 B.D., Asbury Theological Seminary, 1938  
 WICKLEI, RICHARD JOHN, a.w. ....Binghamton, N.Y.  
 A.B., Syracuse University, 1941  
 WIENCKE, GERTRUDE, sp. ....Auburn, Nebr.  
 A.B., Midland College, 1940  
 WILLIAMS, PALMER DAY, sp.a.w. ....Claremont, Calif.  
 B.A., Pomona College, 1939  
 ZICKNER, MADELINE (MRS.W.A.) a.w. ....Chicago, Ill.  
 A.B., Hope College, 1923

#### SPECIAL STUDENTS

(Students who are not candidates for a degree.)

BREWSTER, JAMES RIGGS, a.w. ....Dover, Minn.  
 B.A., Princeton University, 1905  
 B.D., Presbyterian Theological Seminary, 1911  
 BURWSON, WILLIAM, a.w. ....Chicago, Ill.  
 A.B., Central Y.M.C.A., 1941  
 CHUNG, ANNA, sp. ....Korea  
 B.A. Rockford College, 1940





CLEMENS, EDWIN THEODORE, a. ....Chicago, Ill.  
 A.B., Bethany College, 1938  
 \*\*COLLINS, CLARENCE CECIL, a. ....Mentone, Ind.  
 \*CORBIN, SALLY HYDE, a. ....Wichita, Kan.  
 A.B., Stanford University, 1941  
 COXHEAD, MARY, a. ....Piedmont, Calif.  
 Th.B., Gordon College, Boston, 1930  
 M.A., Pacific School of Religion, 1936  
 \*DUNLOP, FRANCES MARGARET, sp. ....Chicago, Ill.  
 FLUGUM, ANNIE STALE BECK, sp. ...Rock Falls, Ill.  
 A.B., University of Chicago, 1918  
 FLUGUM, OMAR J., sp. ....Rock Falls, Ill.  
 B.A., Beloit College, 1916  
 B.D., Chicago Theological Seminary, 1919  
 \*\*FOLTZ, KATHI ELLEN, sp. ....Flint, Mich.  
 HASBROUCKER, HARRY HERSCHEL, sp. ..Tippecanoe, Ind.  
 B.A., Asbury, 1938  
 HILL, FLORENCE LINCOLN, a. ....Sheldon, Ill.  
 A.B., Otterbein College, 1930  
 B.D., Bonebrake Seminary, 1940  
 HIRSCHLER, JOHN CHRISTIAN, w. ....Brooklyn, N.Y.  
 B.D., Union Seminary, 1933  
 A.M., Divinity School, Univ. of Chicago, 1921  
 HOWARD, EDWIN ROLLO, sp.a.w. ....Chicago, Ill.  
 A.B., Tabor College, 1926  
 B.D., Chicago Theological Seminary, 1930  
 JOHNSON, GERALDINE ELIZABETH, w. ....Pomona, Calif.  
 B.A., Pomona College, 1931  
 \*KESSELHAIN, FLORENCE WILLIE, sp.a.w. ..Chicago, Ill.  
 B.A., Maryville College, 1925  
 KUAN, TSMI-CHEN, a.w. ....Shanghai, China  
 B.A., Yenching University, 1925  
 M.A., Hartford Seminary Foundation, 1934  
 MEYER, GUY MESKLER, w. ....Chicago, Ill.  
 A.B., University of Chicago, 1940  
 \*\*OGATA, FLORA ARAMINA, sp. ....Honolulu, T.H.  
 \*\*OSBORN, HELEN VIRGINIA, a.w. ....Columbus, Ohio  
 PALMER, SHIRLEY SHALE, sp. ....Chicago, Ill.  
 B.A., Carleton College, 1941  
 MORGAN, EMILY FRANCIS, sp. ....Port Angeles, Wash.  
 A.B., University of Michigan, 1938  
 M.A., Divinity School, University of Chicago, 1941  
 RINCK, SUZANNE GORDON, w. ....Chicago, Ill.  
 A.B., Ottawa University, 1934  
 M.A., Divinity School, University of Chicago, 1940



SMIDLER, MARY ROBERTSON, a.w. ....Topeka, Kan.  
 B.A., Swarthmore College, 1938  
 \*SMITH, SYLVESTER ADOLPHO, w. ....Chicago, Ill.  
 A.B., Bethany-Peniel, 1931  
 Th.B., Olivet College, 1939  
 TOM, YUE SAN, a. ....Hong Kong, China  
 Ph.B., University of Chicago, 1917  
 M.A., " " " 1919  
 B.D., " " " 1921  
 \*\*TELFER, JACK HARLEY, sp. ....Oconomowoc, Wis.  
 \*\*UTTERBACK, RUTH H., sp. ....Chicago, Ill.  
 \*VINCENT, FRED E., sp. ....Burket, Ind.  
 A.B., Taylor University, 1931  
 -YUKI, MITSUKO, sp. ....Tokyo, Japan

\*Graduate student, Seminary only

\*\*Undergraduate, Seminary only

-Undergraduate, admitted to the University









*President Palmer Lecturing at a Pastors' Institute*



*A Book Exhibit during Ministers' Week*



# Extension Services



*Throughout these critical years*, the Chicago Theological Seminary seeks not only to train ministers and religious workers for tomorrow but also to co-operate helpfully with the ministers who are actively at work today. To this end we provide the following forms of extension service:

*The Seminary Register*, a quarterly journal of religious articles, addresses, book reviews, and alumni news.

*Ministers' Week*, February 1-5, 1943, will offer short courses for Congregational pastors from all over the Middle West. The Alden-Tuthill Lectures will be given during the same week.

*The Pastors' Institute*, July 27-August 7, is held jointly with the Divinity School and is similar to "Ministers' Week" except that it lasts two weeks and is designed for pastors of all denominations. Students may come for either week separately or for both. Circular upon request.

*Loan Library Service.* Hammond Library will lend books to ministers in the Middle West without charge except for postage.

*Lectures, sermons, addresses, and dramas.* Faculty members and qualified students are constantly at the service of churches and colleges. The Seminary Players present religious dramas before various churches and conferences during the Winter Quarter.

For further information about any of these extension services address

ALBERT W. PALMER, *President*  
5757 University Avenue  
Chicago